YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M.L. Dahanukar College of Commerce
• Name of the Head of the institution	Dr. Dnyaneshwar. M. Doke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02226185360
• Mobile no	9892464523
• Registered e-mail	mldc@rediffmail.com
• Alternate e-mail	d.doke@yahoo.co.in
• Address	Dixit Road, Vile Parle East, Mumbai 400057
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400057
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Smt. Chandana Chakraborti**	
• Phone No.	**02226143955**	
• Alternate phone No.	**02226179580**	
• Mobile	**9821557963**	
• IQAC e-mail address	**iqac.mldc@gmail.com**	
• Alternate Email address	**mldc@rediffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mldcc.com/mldc/NAAC/AQAR/AQAR1920.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://mldcc.com/mldc/assets/pdf/Academic_Calender_2021.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.85%**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.01**	**2014**	**21/02/2014**	**19/02/2019**
Cycle 3	**B+**	**2.74**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Training of teachers for effective use of Learning Management System (G-Suite) for conducting online lectures. 2. 23 Webinars on variety of topics were conducted during the year. 3. At the peak of first wave of Covid-19 (May 2020), the College conducted a Blood Donation Drive on May 01, 2020 and collected 50 units of blood. 4. As per the University of Mumbai directives, all the examinations were conducted on an online mode. Since this was the first time students were to attempt this pattern of examination, the College conducted orientation sessions and mock tests to give a hand-on training to the students. 5. The entire admission process, submission of documents, declaration and viewing of results was made available to the students in an online mode.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Motivating teachers to adopt to Learning Management System in regular classroom teaching. 2. Conducting international and national level seminars / webinars for teachers and students. 3. Conducting some value-based activities benefitting the society at large. 4. Having a paperless system where the use of paper will be reduced significantly or eliminated to save costs, make information and knowledge exchange easier, save space, provide better security of information and reduce environmental impact.	1. Trained teachers for effective use of Learning Management System (G-Suite) for conducting online lectures. 2. 23 Webinars on variety of topics were conducted during the year. 3. Conducted 96 extension and outreach programmes for the benefit of the society. 4. The entire admission process, submission of documents, declaration and viewing of results was made available to the students in an online mode.

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	03/02/2022

Extended Profile

1.Programme

1.1   438

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **4270**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **815**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1387**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **53**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **60**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**438**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**4270**
Number of students during the year	

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Institutional Data in Prescribed Format	[View File](#)

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File Description	Documents
Data Template	[View File](#)

2.3	**1387**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**53**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	60

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	146.28
4.3 Total number of computers on campus for academic purposes	185

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Year 2020-21 necessitated rising up to the challenge of curriculum delivery through online platforms. Apart from facilitating seamless virtual classrooms through G-Suite with unique faculty/student ids, the process incorporated attendance recording systems, technologically upgraded systems, digital tools and information, seamless and integrated upgradation of online learning platforms as well as information dissemination through digital medium. Apart from the virtual classroom, student-centric webinars and seminars with a global connect on varied digital platforms as well as specific knowledge seeking and ingrainment modules which had student co-ordinated, student created and student-managed content was uploaded on you-tube and also disseminated through varied digital media in order to ensure the creation of a future-ready human knowledge capital base. The curriculum delivery is standardised and simultaneously enables the necessary flexibility to facilitate use of Excel, Tally etc and various software platforms that are in keeping with the need to be

future-ready. Our website is continuously upgraded with details of courses, syllabus, student-centric initiatives, a vibrant and digitally enhanced Students Corner. Inspiring and motivating our students to enhance their skills through online courses of Swayam, Coursera, etc is part of overall student development.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://mldcc.com/mldc/teaching_plan.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prioritised at the outset with well-designed 'Teaching Plans' that provide a strong foothold to maintain the academic calendar with optimum efficiency. CIE has been prioritised as a stepping stone to formative as well as summative learning and assessment. Apart from the completion of 50% of syllabus for the standard internals, ongoing classroom activities and practical knowledge garnering has been considered the pivot as well as the springboard for knowledge craving and knowledge acquisition. Structured into well- designed modules, our vibrant student community is steered through the semester with a planned combination of exam-oriented as well as additional, happening and current knowledge. The Time-tables for the regular, additional and ATKT examinations are chalked out by the Examination Committee of our Institution well ahead of time and the student database is tapped to ensure that dropouts are minimised. Special guidance and mentoring sessions are provided to ensure that the pass percentage is maximum. The conduct of online examinations and also internal evaluation provides special support to students who are not within the digital inclusion due to location as well as due to economic backwardness.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum   A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Making Generation-Next Future Ready definitely calls for the humanitarian touch in education. In keeping with the Universal Declaration of Human Rights, the values that are fundamental for the well-being of civilization and for the environment that sustains us is inculcated through curriculum modules as well as through case studies and digital learning tools. Drawing from the teachings of Professional Ethics, Gender, Human Values, Environment and Sustainability, our students implement the same by taking active part in the initiatives of the United Nations and of NGOs like the Rotary and Lions International. The NSS volunteers have through the years been carrying out extensive programmes for environmental care and concern, including waste management and cleanliness. Across the streams, the Foundation Course modules which contain in-depth content on these parameters are synchronised to practical application on campus. Our Institution has a very efficient Management and Faculty supported and student managed, student co-ordinated e-waste management, e-waste recycling, sanitary napkin shredding and dispensing, Swachh Bharat Abhiyaan, Rainwater Harvesting, Composting and Swadeshi Stores (sustainable enterprise on campus). Our students have risen up to be self-starting entrepreneurs in related enterprise. They have

risen up to the pandemic scenario through supportive health services, food distribution and related enterprise.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

657

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first step in assessing students' learning levels is to identify and classify them based on their learning abilities. To do this, the College takes the following steps:

- The information submitted by students at the time of admission to courses helps to assess the student's ability to learn. Students with learning disabilities provide certificates at the time of admission for concessions as per university rules. This is one of the ways to identify students with learning disabilities. Similarly, students with exceptional merit, university rank, medals, or awards can be a way to identify advanced learners.
- During the student mentoring program, faculty members can identify students with slow or advanced learning abilities based on student-teacher interactions. Online observation, interactive sessions, group discussions, debates, presentations and regular online class tests/assignments are some other ways that can be used during lectures to identify slow or advanced learners.
- Once these students were identified, the following steps were taken: The information was shared further with the relevant subject teachers to help them prepare for effective ways to deliver classes specifically to these students without discrimination.
- For slow learners, remedial lectures were held regularly to clarify doubts and simplify concepts previously taught in regular lectures. Tutorial batches for further specialist advice were carried out regularly. Teacher mentoring sessions were held regularly and students were encouraged to discuss academic problems and actions to solve these problems were suggested.
- When students require professional help and are unable to discuss their study-related issues with the faculty teacher,

they are referred to our internal advisor for individual attention. For students who have trouble understanding the basics of the English language, the college runs English courses. In addition, online sessions for Effective English speaking were conducted.

- The College has many active committees that hold events and competitions on a regular basis and those students who may not be academically strong but who have other talents and skills are encouraged to participate. The college held a series of lectures on Careers in Sports.
- Students were also encouraged through career counseling conducted by industry experts.
- For advanced students, the college conducts special orientation lectures. We have also initiated learning circles for learners. The college conducted guidance sessions on cracking competitive exams to further encourage students. The college also held a workshop on Mental Math to sharpen intellect.
- In addition, regular guest lectures are conducted by industry professionals/business experts to enrich the students. To bring out the students' hidden talents, we regularly conduct workshops on employability skills, entrepreneurial development programs, and cultural programs.
- The performance of the students was communicated to their parents regularly through telephone calls, notices. Similarly, the College collects feedback from students on a regular basis so that their suggestions can be used constructively to make the learning experience even more fruitful not only for the slow and advanced learners but also for the diverse learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4270	53

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution enhances learning in a variety of ways, e.g. through experiential learning, participatory learning and problem-solving approaches. .

1. **Lectures by industry experts were a regular feature, with outstanding personalities addressing our students on a variety of topics. Entrepreneurship workshops and incubation cells help students interact with industry experts who guide students right from the ideation phase and even after the implementation phase.**

1. **Students participated in the Wings to vision Business Plan competition conducted online, for which they were trained to prepare business plans. Students built their own business models and presented them to a panel of entrepreneurs. They went through several stages of shortlisting rounds. The teams which won the competition were awarded seed capital and incubation facilities. Some of the teams have actually started their business. So students have been through learning by doing process.**

2. **Through the National Service Scheme (NSS), students participate in several welfare-based activities and learn through experience. One of such activities is the blood donation camp organised by NSS which was highly successful especially during COVID period it worked to support the medical fraternity.**

Participative Learning:

A. Our initiatives provide ample opportunity for hands-on learning about retail, business, book-keeping, inventory and purchase management, finance management, and record keeping. Some of the Committees which have undertaken several online initiatives are:

- Entrepreneurship Cell
- Enactus
- Commerce Lab
- DLLE

B. Our college has also started an initiative, Bookshare India, where students have created a platform to share books for the benefit of the student community. Events such as MockStock, organized by students for students, to give all students a hands-on experience of trading the capital markets.

C. The student members of E-Cell participated in several Entrepreneurial activities such interacting with Startup founders.

D. Even during the pandemic, students were encouraged to take initiatives and two in-house newsletters titled BAF Times and BBI Chrome were launched in E-format.

E. Participative learning was also encouraged in areas other than academics. For instance, The Film Club in association with Gymkhana organised E-screening of sports and inspirational movies followed by discussion with students after screening of movies

F. The Gymkhana also organized a Road Cycling event to entice students in sports activities to provide physical activity outdoors to break the monotony of being locked indoors during pandemic.

Problem solving methodologies:

1. During class, academic concepts are conveyed by assigning industry-based cases to different teams of students. The case study method improves students' analytical and problem-solving skills.
2. Additionally, students also pick up problem-solving skills by participating in various activities mentioned above. One of such activities were sessions by reputed personalities from the Media and IT Industry. In these sessions, the experts shared problems faced by the IT and Media sector in COVID times and asked students to suggest measures to solve these.
3. Students of Finance were encouraged to organize an online Investors Expo, wherein students explained different investment avenues to all viewers and also gave financial advice.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools in order to optimize the learning process. The institution is equipped with 39 ICT enabled classrooms, 4 Smart Classrooms, 4 Computer Labs and 132 computer systems enabled with operating systems.

The ICT tools and resources used by the Institution are as follows:

1. Learning Management System (LMS): explain in detail : The college has taken G-suite membership for all the teachers. The students are assigned IDs. The G-Suite comprises of the Google Classroom App through which lectures are conducted and the App also serves as a platform to share notes and other learning materials. Quizzes and assignments are also embedded in the App.
2. Platforms such as Google Meet embedded with Google classroom
3. Zoom platform
4. Online quizzes on softwares like Kahoot
5. Interactive platforms online such as Virtual Lab for conducting a practical test online and simulation
6. Online student poll making apps such as mentimeter
7. Youtube videos for educational purposes
8. Links of Podcasts, e-books and audiobooks
9. Digital Board
10. Online journals
11. Language Lab

The E-resources and techniques used by the Institution are as follows:

1. Webinars/ guest lectures on academic topics conducted on platforms such as Zoom & Google Meet
2. Linking Google Meet and Zoom with Youtube for better exposure to students and recorded videos for future reference purpose

3. Online classroom performance assessment conducted using Google forms and examination software for vigilance during exams and assessment of answers and result analysis
4. Game based Learning was conducted using apps such as Kahoot and Quizziz
5. Interactive platforms online such as Virtual Lab for conducting a practical test online and simulation
6. Online polls of students for interactive learning through the features on Google Classroom and also standalone apps such as Mentimeter.
7. Using Educational videos to explain the concepts better.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in our Internal Assessment mechanism is evident through the following:

- Tentative Internal examination schedules were displayed in the academic calendar of the college right in the beginning of the academic year. Besides this, the time-table of the examinations were given wide publicity through display on college website and college App.
- The paper pattern and module wise distribution of the marks were announced by the individual subject teachers in the beginning of the term and a week prior to the examination.
- During the pandemic the entire mode of teaching, examinations and assessment was online through platforms such as Google Classroom and Examination software from authorised appointed vendor.
- The teachers were trained to use the examination software efficiently and training was imparted to students for complete clarity about working of the software.
- Instruction manual related to managing technical aspects such as usage of software and devices used to appear for the exam was posted on college website.
- A demo session was announced and conducted several times to get them used to the exam process.
- Notices related to examination rules and regulations, malpractices amounting to unfair means were uploaded on college website, Google Classrooms and also conveyed to students during orientations.
- Since the examinations were conducted on online mode for the very first time, students were thoroughly explained about the format and the mode of answering the questions along with demonstration and a mock exam.
- In case of any query with respect to Internal examination assessment, students were instructed to discuss with concerned class teachers or write mail to the respective class teachers.
- To maintain stringency, invigilation duties were allotted to teachers. Teachers had access to monitor students through camera by logging into the examination portal. It was made mandatory for all students to be visible on camera at all time during the examination.
- The examination software was also equipped to help teachers spot malpractices.

The system is robust and can adapt and adjust to the changing

norms, methods and techniques with ease of adaptation that may be attributed to the expertise of the staff and the administrative machinery.

The conduct and marking of the internal assessment is in terms of:

- All exams were conducted online
- Wherever there is a scope for internal assessment, the teachers involved various methods of assessment through

- Vivas
- Projects
- Assignments
- Debates
- Presentations
- Group Discussions
- Role Play

These internal assessments were conducted regularly. These assessment reports were promptly recorded and maintained systematically. Wherever possible, the assignments, practical and classwork is integrated with Industry.

The internal assessment system was state of the art. Following Advanced features were deployed for effective exam conduction:

- Student image capturing on live basis
- Invigilation of examinees through remote access
- Capturing of cursor movement to detect malpractice of surfing other sites during exam
- Automatic warning alerts to students attempting using any other site during exam

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Institute ensures smooth conduct of the examination. The examination committee conducted several meetings online periodically to discuss all the examination related matters.
- At Institute level, effective implementation of tutorials

and mid-semester test took place and results were declared with utmost timeliness and accuracy.

- Remedial and doubt solving sessions were conducted regularly
- The regulations, curricula and syllabi of all the programmes offered by the college were made available on the Institute and the affiliated University websites. The regulations contained the examination details.
- During the Orientation program, students were updated about the attendance requirements as well as the passing criteria and the grading systems for the internal assessments. Whenever the students were in doubt, they were encouraged to clarify them by discussing with the teachers/Principal or posting an email to the respective class teacher.

- Besides the regular examinations, to facilitate continuous internal evaluation of the students, teachers undertake subject wise internal tests, Vivas and presentations, projects, assignments (wherever possible)
- The college ensures transparency and integrity in its examination procedures. The examination software automatically generates result based on the correct answers specified by the respective subject teachers. The software generated results are again verified by the examination committee members. We follow the principle of double verification and this ensures an error free evaluation process.
- Since the exams were conducted in online mode for the first time, the format and the way of answering the questions as well as a demonstration and a mock exam were explained in detail to the students.
- In case of questions about the internal exam evaluation, the students were instructed to speak to the class teachers concerned or to write an email to the respective class teachers. In order to maintain stringency, supervisory duties were assigned to the teachers. Teachers had access to monitor students via camera by logging into the exam portal. It was mandated that all students must be visible in front of the camera at all times during the exam. The exam software has also been equipped to help teachers identify misconduct.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com. & M.Com.–The programme has built a strong foundation of Commerce and Management based concepts.

B.M.S. -Enhancement of managerial skills and specialization in managerial aspects of Finance, Marketing and Human Resources.

B.Com. (Accounting & Finance)–Attainment of Industry relevant knowledge and applicability in field of Finance and Accounting

B.Com. (Banking & Insurance) – The programme builds a knowledge pool of banking industry-based concepts and the current trends in the banking industry.

B.Sc. & M.Sc. (Information Technology)–Students have learnt to manage complex IT projects with consideration of the human, financial and environmental factors.

B.Com. (Financial Markets)–Students understand the functioning of the capital markets and basics of various financial investment options.

B.M.M.–Students have gained exposure to the Mass Media and have learnt to make optimum use of media tools to complement business and other commercial industries.

B.Com. / B.M.S. (Environment Management & Economics)–The programme helped students understand the impact of Commerce on Environment and identify procedures that can help create a balance between business and environment for sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well explained and displayed through Institute website and Awareness of COs, POs and PSOs is conveyed to students by the faculties at the beginning of the semester and through the orientation program.**

- **The institution follows the syllabus of the affiliated university for all of its subjects. It ensures the completion of the said syllabi through a lesson plan that is also given to the students at the beginning of the academic session. In coordination with the heads of departments, the authority monitors the implementation of the assigned curricula and their timely completion. The final result of the course is evaluated based on the performance of the students, which will be analyzed at the end of each semester exam.**

- **The goal of the POs is determined for the current academic year based on the academic performance of the previous year. The course results of the individual courses are evaluated taking into account the student's performance in the internal and university examinations. Attainment levels are measured by the actual percentage of students passing the final exams. As the PO's target levels are met, higher attainment levels are set for the next academic year to encourage continuous improvement.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_II/SSS_2021.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In line with Government's Make in India initiative, E – Cell of our college mobilized student participants for National Innovation Contest 2020. A National Level webinar titled, 'Roadmap for Young Entrepreneurs' was organized by E-Cell. A National level webinar titled, 'Empowering the brand 'YOU' with LinkedIn' was organized by E-Cell. An online orientation session, on 'Financial Proposal for Start-ups' was organized. The purpose of this hands-on session was to explain business proposal drafting from fund raising perspective and was held for the members of E-Cell. The E-Cell also organized a webinar, 'Journey from Student to Entrepreneur'. An Ideation Workshop was organized wherein, the session was conducted to help budding entrepreneurs to generate ideas and assess feasibility of ideas. The Centre Of Entrepreneurship & Innovation had a one-week mentoring programme for the students to give them lessons on how to make business canvas, how to work on finances, how to present to venture capitalist, and were trained on how to analyse target market, work on market segmentation and

face competition.Wings to Vision which is PTVA's COEI flagship program is a training-based business plan competition. The students were given mentors who trained and helped them to develop their ideas for the competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://mldcc.com/mldc/phd.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit, DLLE and the Rotaract of the College are actively involved in various extension activities as part of its social commitments, where more than 1500 learners actively participated every year. Besides organising blood donation camps, we are also actively involved in Swacch Bharat Abhiyan under which we have adopted "Plastic Mukti Abhiyan" and beach cleaning activities especially for nearby Vile Parle area. Due to Covid 19 and lockdown we focused on mask making activities, sanitization of nearby vicinity. In spite of covid restrictions, we conducted tree plantation activity. We also conducted an online session on CRP. A session of e-waste activity was conducted. In the month of February we took an E-pledge on Environmental Conservation Day. We also took an E-pledge on Road safety. A Session was conducted on e-

waste activity. To create awareness among women PCOS Awareness Campaign was organised. In the month of March, an E-pledge on Break the Stigma was taken. Another E-pledge on World Earth Day was taken. Pledge. An Entrepreneurship workshop was conducted to create a platform and provide information to students for start-ups and other entrepreneurial activities. To lay special emphasis both on physical and mental, a session on Manovritti was organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

96

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3048

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college always endeavors to provide quality education to the students. Keeping this in mind the college has updated various infrastructure facilities within the college premises. All classrooms are ICT enabled to make teaching more effective. The staffrooms have been made air conditioned. CCTV has been installed throughout the college premises.

Facilities available for teaching - learning:

CLASSROOMS

There are 39 classrooms. All classrooms are equipped with computers, dedicated LAN-based internet connection and LCD projectors. 9 out of 39 classrooms have capacity of 100-120 students and remaining 30 classrooms have capacity of 80-100 students. 4 classrooms are also enabled with smart boards. Owing to the pandemic, lectures were conducted in online mode through Learning Management System, G-Suite and 63 licenses of GSuite Enterprise for Education were purchased for all the teachers of the College.Teacherswere visiting College and conducting online

lectures from College premises on rotational basis as recommended by State Government and University of Mumbai.

SEMINAR HALLS:

1) Keshavrao Ghaisas Auditorium: The auditorium is located in the adjoining building of Institute of Management. It is owned by the governing body and available when required. It is fully air conditioned with capacity of 250 seating. It is equipped with projector and sound system.

2) Mini Auditorium: Room Nos. 101 and 102 can beconverted into mini auditorium by removing the partition in between the rooms. It is also air conditioned with capacity of 250 seating and has projector as well as well-placed sound system.

TECHNOLOGY ENABLED LEARNING SPACES:

Laboratory 1:

- Location
    - Ground floor
- Usage
    - Practical Lectures of Computer Systems and Applications (T.Y.B.Com.) and other S.F.C. programmes.
    - This laboratory is also available to students to browse educational content and for project work
- Facilities:
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector

Laboratory 2:

- Location
    - Ground floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.
- Facilities
    - 40 computers
    - Internet Connection
    - Wi-Fi

- o **Projector**

Laboratory 3:

- **Location**
  - o **Third floor**
- **Usage**
  - o **B.Sc.(I.T.) and M.Sc.(I.T) practical lectures**
- **Facilities**
  - o **30 computers**
  - o **Internet Connection**
  - o **Wi-Fi**
  - o **Projector**

Laboratory 4:

- **Location**
  - o **Fourth floor**
- **Usage:**
  - o **Practical lectures of other S.F.C. programmes**
  - o **Language Laboratory**
  - o **On Screen Marking**
- **Facilities**
  - o **30 computers**
  - o **Internet Connection**
  - o **Wi-Fi**
  - o **Projector**

Electronic Laboratory:

- **Location**
  - o **Mezzanine floor in Laboratory 2**
- **Usage**
  - o **B.Sc.(I.T.) Electronics practical lectures**
- **Facilities**
  - o **Microprocessor Kits**
  - o **Power Supply 5V DC**
  - o **Multimeters**
  - o **Breadboards**
  - o **CRO**
  - o **Signal Generators**
  - o **Regulated Power Supply**

TUTORIAL SPACES:

As a part of curriculum some classrooms are allocated for tutorials in subjects like Mathematics, Statistics, and Business Communication. Bigger classrooms are used for conducting lectures.

RESEARCH CELL

Started Ph.D. Centre in 2017-18 in the subject of "Business Policy and Administration" under Faculty of Commerce and affiliated to University of Mumbai.It is located on the mezzanine floor in Laboratory2 and has 2 computers with Internet Connection and Wi-Fi.

COMMERCIAL CELL

To bridge the gap between theory and practical aspects of the global scenario, the cell organizes interactive sessions with eminent speakers from the industry in the mini-auditorium.

INCUBATION CELL:

To nurture and groom the business ideas of Students, College provides mentoring and infrastructural support. The incubation Centre is located on the second floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

Gymkhana:

The college has a separate gymkhana building in which there is a state of art air-conditioned gymnasium in the basement area

Area and Equipment

- Basement Area
    - Area: 44 sq. mtr.
    - Equipment: Gymkhana Equipment
    - Quantity: 08
- Ground Floor
    - Area: 58 sq. mtr.
    - Equipment: Table Tennis
    - Quantity: 02
- First Floor
    - Area: 30 sq. mtr.
    - Equipment: Carom and Chess Board
    - Quantity: 04 and 02 respectively

Gymkhana Equipment in the Basement

- Lat Pulley for Shoulder and Back
- Peck Dec for Chest and Shoulders
- Seated Chest Press for Chest
- Leg Curl for Hamstring
- Bicep Curl for Biceps
- Leg Extension for Quadriceps
- Dumbbells of Different Weights
- Barbells and Weights

Sports Activities

- For outdoor games (cricket and volley-ball), the students use the common ground (PTVA Sports Academy located adjacent to the College premises. This academy is owned by Governing Body).
- For Badminton, College hires either Santacruz Air India Club or Andheri Sports Complex ground on rental basis as and when needed.
- Football practice is conducted on Dubashi Ground which is Municipal Ground located behind the College.
- Owing to the pandemic, sports activities were not conducted in offline mode.
- However, following activities were conducted in online mode
    - Virtual Run
    - Lecture Series on Sports Management
    - Workshop on Road Cycling
    - Workshop on Adventure Sports

- Our students,Miss Vaidehi Abhay Dewoolkar of SYBMS andMiss Anushka Mangesh Pawar ofSYBMM were selected to represent Mumbai University at World University gamesselection trials held at Amritsar from 25 th February 2021 to 26 th February 2021.
- Miss Vaidehi Abhay Dewoolkar of SYBMS has been selected to represent India at WorldUniversity Games to be held at Chengdu (China) in August 2021.

YOGA

- Yoga Workshops are regularly conducted in the Gymkhana for the benefit of students and staff.

CULTURAL ACTIVITIES

- Students' Cultural Activities are encouraged for which infrastructure is made available.
- The Mini-Auditorium is used for performances. Practice sessions are run in classrooms after class-hours. Due permission is given for the same.
- Owing to the pandemic, cultural activities were not conducted in offline mode.
- However an intra-collegiate event, Zunj, was conducted in online mode. Competitions for Bollywood Solo Dance, Bolly Solo-Singing, Meme-Making and Clash of Fashion were conducted in online mode. Cash prizes and certificates were awarded to the winners.
- The College also encouraged students to participate in online inter-collegiate events conducted by other Colleges. Our students won several prizes in these events.

NSS

- The NSS group of the college is very active and dynamic.
- The sanctioned capacity of volunteers by University of Mumbai is 250.
- Every year students are selected on first come first serve basis for participation in NSS activities.
- Two male and one female Program Officers conduct and monitor the NSS activities throughout the year.

- The NSS Office is located on the second floor of the College building.

NCC

- Our college students register for NCC in Sathaye college NCC unit.
- Sathaye college is our sister concern and is located adjacent to the college premises.

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

- An online workshop "Rural Entrepreneurship" was conducted on October 23, 2020, in collaboration with Mahatma Gandhi National Council of Rural Education Department of Higher Education (MGNCRE) and Rural Entrepreneurship Development Cell (REDC).
- Training for students was conducted in online mode.
- 1-minute talk was organised on December 02, 2020 on the occasion of National Pollution Control Day.
- Online essay-writing competition was held on December 05, 2020 on the topic "Soil Pollution".

COLLEGE FESTIVAL

- 'Kurukshetra' a Mega intercollegiate and intra collegiate cultural event, initiated in the year 2010, is organized by the college to encourage all round development of the students.
- The entire College Premises is used for activities under Kurukshetra.
- Owing to the pandemic, the festival was not conducted in the year 2020-21.

ANNUAL SOCIAL

- The Annual Social is organised by the Cultural Committee (which is headed by a Senior Teacher and comprises of student representative), on the College terrace. The event is spread over two days.

- The terrace can accommodate 1200 students.
- Owing to the pandemic, Annual Social was not conducted in the year 2020-21.

ROTARACT CLUB

- The Rotaract Club of the College is an active unit which organises several events in the area of community service and international service.
- Owing to the pandemic, the activities were conducted in online mode.

ASSOCIATION OF MINDFULNESS AND INTERFAITH DIALOG

- In a view to generate mental health awareness, Association of Mindfulness and Interfaith Dialogue (AMID) organised a webinar titled "Rejuvenating Mind" on 29th June 2020.
- This was followed by a programme wherein the club coordinated the celebration of 159th birth anniversary programme as a mark of tribute to the great Indian Youth icon Swami Vivekananda

READERS' CLUB

- With a view to enhance reading habits among students, Readers' Club of our college organised a book review competition on 15th February 2021.
- Total 26 students participated in the competition and reviewed their respective books on the criteria provided by the club.
- They reviewed books in English, Marathi and Hindi and the first three reviews were awarded with an E-certificate mentioning the prize. All the other participants were also given participation certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.06

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DESCRIPTION OF LIBRARY:

- **Total area of the library: 517.89 Square Meters.**
- **Total seating capacity: 225 students can be accommodated at a time.**
- **Working hours: The college library works from Monday to Friday from 8:00 am to 9:30 pm and on Saturdays from 9:00 am to 5:00 pm.**

BOOK BANK SCHEME:

- Under this scheme, students belonging to SC/ST category are provided a set of text books free of cost by University of Mumbai.

STUDENTS AID FUND:

- Under this scheme, students belonging to General, OBC, NT or DT category having annual family income less than Rs.2,00,000/- are provided a set of text books free of cost.

LAYOUT OF THE LIBRARY:

- Due to the space constraint, priority has been given to provide maximum space for reading hall. Hence there is no separate space for lounging. Library uses compact shelving for storing books.

ACCESS TO LIBRARY RESOURCES:

- The library is fully computerized and with the help of WebOPAC, it becomes easy for the students to access the books within no time.
- Library is also a member of National Digital Library (NDL). The user id and password to access the same is displayed on the Library notice board.
- The library provides two computers with internet and Wi-Fi facility in E-zone to the students for project research work and to browse for dynamic information from online sources. Students are also allowed to use their own devices in E-zone.
- Alerts about lists of new additions and books received for approval are sent to the teaching staff.
- The College Library organizes exhibition to display the broad array of books held in store.
- Student recommendations are also considered for purchase of new books.

WEEDING OUT OF BOOKS:

- The Library Committee periodically reviews the books to be

weeded out. These books can also be acquired by book lovers at marginal price.

LIBRARY AUTOMATION SOFTWARE:

- **Name of ILMS software: iSLIM**
- **Nature of Automation: Fully**
- **Version: 1.6**
- **Year of Automation: 2017-18**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3445

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DETAILS OF COMPUTER SYSTEMS

- **Total number of Systems: 218**
- **Number of Systems enabled with LAN and Internet Facility: 218**

OFFICE AND STAFFROOM:

- **The remaining 47 computer systems are placed in College office and Library for administrative work and Staffroom for the use of teaching staff.**

CLASSROOMS:

- **All 39 classrooms are equipped with a computer system LAN connection, projector.**
- **Faculty members make use of these systems to demonstrate audio-visual content, presentations and other subject-**

related content to the students.

- In addition to this, four classrooms are equipped with smart boards.

RESEARCH CELL

- Location
  - Mezzanine Floor in Laboratory 2
- Facilities
  - 2 computers
  - Internet Connection
  - Wi-Fi
- Configuration
  - Intel Core i5 4th Gen Processor
  - 8 GB RAM
  - 1 TB Hard Disk
  - Windows 8.1 Professional License
  - Microsoft Office 2010
  - Kaspersky Internet Security

LABORATORY 1:

- Location:
  - Ground floor
- Usage:
  - Practical Lectures of Computer Systems and Applications (T.Y.B.Com.) and other S.F.C. programmes.
  - This laboratory is also available to students to browse educational content and for project work.
  - Printouts are provided to students at nominal rate.
- Facilities
  - 30 computers,
  - Internet Connection
  - Wi-Fi
  - Projector
- Configuration:
  - 25 systems have Intel Core 2 Duo Processor, 2 GB RAM, 160 GB Hard Disk, Windows 7 Professional Licensed Version, Microsoft Office 2007 Licensed Version, Kaspersky Internet Security.
  - 5 systems have Intel Core i3 Processor, 4 GB RAM, 1 TB Hard Disk, Windows 8.1 Professional License, Microsoft Office 2016, Kaspersky Internet Security

LABORATORY 2:

- Location
    - Ground floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.
    - Students are permitted to sit back for practising and revising hands-on practicals after their lecture time.
- Facilities
    - 40 computers
    - Internet Connection
    - Wi-Fi
    - Projector.
- Configuration:
    - Intel Core i5 Processor
    - 8 GB RAM
    - 1 TB Hard Disk
    - Windows 8.1 Professional License
    - Kaspersky Internet Security

LABORATORY 3:

- Location
    - Third floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures
    - Students are permitted to sit back for practising and revising hands-on practicals after their lecture time.
- Facilities
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector
- Configuration
    - Intel Core i5 (7400) Processor
    - 8 GB RAM
    - 1 TB Hard Disk
    - Windows 10 Professional License
    - Kaspersky Internet Security To meet the increased demand of computer systems from students, this laboratory was built in the academic year 2017-18.

LABORATORY 4:

- **Location**
    - **Fourth floor**
- **Usage:**
    - **Practical lectures of other S.F.C. programmes**
    - **Language Laboratory**
    - **On Screen Marking**
- **Facilities**
    - **30 computers**
    - **Internet Connection**
    - **Wi-Fi**
    - **Projector**
- **Configuration**
    - **Intel Core 2 Duo Processor**
    - **2 GB DDR II RAM**
    - **250 GB Hard Disk**
    - **Windows 8.1 Professional Licensed Version**
    - **Microsoft Office 2013 Professional Plus**
    - **Kaspersky Internet Security**
    - **Adobe Software Pack (15 users)**
    - **Computer Assisted Language Learning (CALL) — DLM (Digital Linguistic Mentor).**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

218

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building:

- **The original building structure (up to second floor) is 61years old. The extended building structure (third and fourth floor) is 11years old.**
- **Structural Audit is regularly conducted and the last Structural Audit was done in the year 2015. On the recommendations of the auditor, measures have been taken to strengthen and maintain the existing structure.**
- **The maintenance is done using Emergency Repairs as Necessitated (ERAN) in some areas.**
- **External and internal painting is done on a regular basis. The last interior and exterior painting was carried out in the year 2010.**

Computers:

- A full time Lab Assistant is appointed by the Management.
- All the computer systems are enabled with firewall and Internet Security (Anti-virus Software), which is updated once every week.

Safety and Security:

- To ensure the safety of students, staff as well as the infrastructure, the college has installed Close Circuit Cameras (C.C.T.V.) at significant precinct such as college entrance, all the classrooms, laboratories, seminar halls, canteen, staffroom, Principal and Vice-Principal's Cabin, Coordinators' Cabins, College office, lobby, and Digital Examination Paper Delivery System (DEPDS) Room.
- Annual Maintenance Contract is made to maintain Close Circuit Surveillance (C.C.T.V.) and elevator.
- The college avails 24 hours security service to weed out the entry of unauthorized people inside the college. Security personnel are also placed in the Gymkhana.
- Lady security guard works in the day shift and male security guard works in day shift as well as night shift.
- Having a foresight in control on unforeseen incidences like fire, the premises have fire extinguishers strategically located covering the entire premises. The staff members have been trained for firefighting and using the extinguisher in times of emergency.

Furniture:

- As per the requirements of changing times, like necessity of computer trolleys, chairs, file racks, storage space for stacking assignments, projects etc. the college invests heavily in the maintenance and making of the furniture.
- Annual Maintenance Contract has been made for compacting shelves in the Library.

Canteen:

- The Canteen Contractor is provided with rent-free premises

and his staff members are allowed to stay in the premises after regular working hours, which helps him in cutting the cost of operating the Canteen and hence eatables are provided to the students and staff at subsidized rates.

- The Canteen Contractor maintains cleanliness and hygiene in the canteen area, which is monitored by College authorities.
- The College has acquired permission to run an eating house – Grade III from Health Department, Municipal Corporation of Greater Mumbai and it is renewed on regular basis.

Pest Control:

- The college has an Annual Maintenance Contract (AMC) for pest control of the entire premises.
- Special care is taken to safeguard the books in the library from white ants and silver fish.

Restrooms:

- The restrooms and washrooms are refurbished on a regular basis.
- We avail house-keeping services on contract basis for maintaining cleanliness of gents' washroom and forecourt.
- Female Class IV employees look after the cleanliness of the girls' common room and washroom as well as the College lobby.

Other Equipment:

- Regular AMC is done of the drinking water purifier to ensure safe and clean drinking water supply to the students and the staff members.
- The electricity related problems are resolved by outsourcing it to an electrician available on call.
- AMC has been made for regular servicing and maintenance of the air-conditioners.
- College has installed face-reader to mark the attendance with in and out time of all staff members. AMC for the same has been made.
- In order to have good connectivity within the premises, almost all work-places and cabins of different authorities are connected by intercom. AMC for the same has been made.
- To keep the students updated and to inform the students

about various activities in the College, 2 Television sets have been installed. In normal course, regular news channels are being telecast and information of different activities is displayed through PowerPoint presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

556

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13018

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13018

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

147

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

330

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various administrative bodies and committees that comprise of student representatives provide a platform for participation in intra-collegiate as well as inter-collegiate events.

Following are the administrative bodies that have student representatives:

- **NSS – National Social Service**
- **Anti-Ragging Committee**
- **Students' Forum**
- **Planning Forum**
- **Canteen Committee**
- **Film Club**
- **Co-operative Stores**
- **Rotaract Club**
- **Placement Cell**
- **Research Cell**
- **IQAC committee**
- **Maintenance and Repairs Committee**
- **Library Committee**

The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents and competencies. These events comprise a mix of the following:

- **Observance of National Memorial Days**
- **Inter-collegiate events wherein the students participate in**

fests organized by different colleges.

- Intra-collegiate activities wherein students from different streams participate actively to showcase their talents.

The college publishes its Annual Magazine "SPECTRUM" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches, etc. It also highlights the major accolades and prizes won by the students in various national and inter-collegiate competitions.

File Description	Documents
Paste link for additional information	https://mldcc.com/mldc/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

We, the "DAHANUKARITES", are proud of the fact that our college has been a premier institution and has been serving the society for more than 59 majestic years, spreading education in the Commerce Stream, in the suburbs of Mumbai. During this journey, our college has given highly successful professionals to the society - not just in the field of commerce but also in the fields of art, literature, politics, social work, entertainment industry and so on. MLDC Alumni Association is a registered Public Trust and is also registered under the Society's Registration Act. The principal object of the Association is to promote fraternity not only among the ex-students of the College but also among the present students of the College. The association also offers a life time membership at Rs.1000.

Activities in the Academic year 2020-21

1. Webinar on 'Redesign Yourself for the New World'
2. Webinar on 'Bridging Inequalities for Happiness'
3. Kalavishkar 2020
4. Launching of Instagram Page
5. Guest Lecture on 'Discover Yourself Through Your Strength's and Weaknesses'
6. Discussion on Budget 2021
7. Guest Lecture on 'Unraveling the Myths and Facts about Auditing – Ticking the Right Boxes'
8. Preparing Collaterals and Promotional Material
9. Plasma Donation Data Bank

File Description	Documents
Paste link for additional information	http://www.mldcalumni.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Parle Tilak Vidyalaya Association's M. L. Dahanukar College of Commerce was instituted with the vision of becoming the leading educational institution in the field of commerce education. The institution endeavors to cultivate creative and productive talents of students, faculty and staff to develop responsible global citizens. We aim at nurturing a value system, enhancing knowledge, developing skills to enable the wholesome personality development of the students and the staff.

With this background the vision of the institution is enlisted as:

• To be the leading educational institution in the field of commerce

• To engender and nurture values for fostering knowledge and skills towards the attainment of wisdom

• To empower the youth to scale-up to excellence by imparting quality education.

MISSION

M. L. Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future.

The mission of the Institution is:

• To provide platform for excellence in academic growth.

• To provide opportunities in curricular, co-curricular and extra-

curricular activities, thereby achieving holistic development.

· To create a climate for continuous innovation in the teaching-learning process

· To guide the student community towards a worthy future and a growth-oriented career

To create responsible citizens with a global outlook.

The vision and mission is communicated to students, teachers, staff and others by displaying it at various places in the college campus, on the college website, the prospectus given to students at the time of their admission, in the college magazine, Spectrum.

The strong alumnus of the Institution is the contemplation of the core values imbibed through the vision and the mission, which is reflected by:

Providing opportunities to students under a three-fold system that includes curricular, co-curricular and extracurricular activities.

The institution also aims at creating responsible citizens with a global outlook. The National Service Scheme (NSS) unit of the institution is very active and conducts activities to serve the society at large. Three blood donation camps were conducted during total lockdown period. Through this cause we could collect in all 199 units of blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College Management believes in decentralized governance system. Management opines that it is a key aspect of democratic

governance for the development and utilization of human potential.

Decentralization

All the departments of the college function under the direct supervision of the Principal. For the development and governance to be fully responsive and representational, Principal has appointed and empowered the Heads of the Department as well as Coordinators who take care of the day-to-day academic activities. During the Covid-19 period, daily (online) staff meetings used to be held by the Vice-Principal of the college in terms of improving quality of education which was getting imparted on online basis only.

Participative Management

The institution promotes a culture of participative management by involving staff and students in various activities. Both students and faculty members are allowed to express themselves and provide valuable suggestions to improve the excellence in any aspect of the Institution. BAF department of our college launched weekly magazine covering latest trends in the field accounting and finance.

The college has formed various committees like canteen, IQAC, Spectrum and many more where the teacher-in-charges along with student volunteers organize academic and co-academic activities.

The office superintendent along with the office staff and support staff take care of the general administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MLDC provides the facilities for differently abled persons. Our institution is designed in keeping the basic needs of differently abled persons and providing a friendly atmosphere. it is very friendly campus for all types of differently abled persons.

- Physical facilities: Our institution is providing Physical facilities like wheelchairs,

- Lifts: Lift facility is also available in the campus.

- Restrooms: Differently abled friendly Restrooms and common rooms are also available.

DLLE (DEPARTMENT OF LIFELONG LEARNING AND EXTENSION) was executed with the main aim is to develop the sense of responsibility among students towards society, to prepare students for a greater social commitment and enhance student employability skills. During the year 2020-21 various workshops were conducted which enhanced students skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the supervision of the governing body, Parle Tilak Vidyalaya Association (PTVA) that plays an important role in policy decisions of the College. The Governing Body is a registered Charitable Organisation, registered under Charity Commissioner Act. P.T.V.A. has well-framed constitution. A Standing Committee consisting of some Directors of Governing Body, Principal and Vice – Principal is formed.

The Standing Committee meets almost every month to take strategic decisions like introduction of new certificate courses and programmes, enhancement of physical facilities and other initiatives for improvement of the institution.

The Standing Committee is the ultimate authority for any decision in the college.

Further, the College Development Committee (CDC) and the IQAC are among the most important committees for academic governance.

The CDC prepares the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables the college to foster excellence in curricular, co-curricular and extra-curricular activities. It also recommends to the management about introducing new academic courses/ programmes and makes recommendations for improvement of existing ones.

The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the college. It also channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. The IQAC thus has the potential to become a vehicle for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

The administrative set up is as per the organogram of the organization. Principal is the academic and administrative head of the institution who coordinates all the activities through various committees in order to carry out the various functions. Principal is assisted by the Vice Principal.

There are Heads of Departments and Coordinators for various self-financing course, who monitor the academic as well as extra-curricular activities and the performance of respective programs / courses.

The decisions related to academics like examination, workload calculation, library purchases, time table, maintenance of infrastructure, unfair means, admission, cultural, sports etc. are taken by the Heads of various Committees, subject to provisions and ordinances of the University of Mumbai and Government of Maharashtra from time to time.

The college has a well-defined organizational structure in its administration. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism have been formulated as per the guidelines of the University of Mumbai and approved staffing pattern of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mldcc.com/mldc/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution appreciates the efforts of its staff. It recognizes their hard work and acknowledges their needs and requirements. Performance of each staff member is evaluated. Annual Increments are given to them.

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth.

Steps for motivation for professional development of teachers:

The Institution also sanctions grants for attending online conferences in India and abroad.

Computer laboratories and classrooms were well equipped with projector and internet facilities to help us in aligning our aim of providing modernized and digitized education facilities better in Covid-19 period.

Proper Covid safety measures were undertaken by the institute as per government protocols.

Our extremely supportive non-teaching staff was encouraged to participate for online intercollegiate competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution respects and acknowledges the contribution of its members and has a performance based appraisal system for the

assessment purpose.

The staff is evaluated based on the effectiveness of their teaching skills and also their behavior is monitored. An employee's punctuality, regularity, obedience and dedication are some of the parameters under which they are evaluated.

The Principal, Vice-Principal and coordinators monitor the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary.

The students' feedback form has a well-defined set of questions that help them to evaluate the teachers on the basis of knowledge base, communication skills etc.

The principal analyzes students' feedback and interacts with the staff by sharing it individually with them.

Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has very strong internal control system in respect of financial transactions. Each and every financial transaction is carried out under the supervision of head of the institution. Different Committees have been formed to pass various bills of payment. Receipts are given for each and every transaction irrespective of volume of transaction. Similarly every voucher is supported by valid document wherever applicable.

The institution has a mechanism for internal and external audit. We have internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution each year. Qualified Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out on an elaborate way on interval basis. The institutional accounts are audited regularly by both Internal and statutory auditors, except this year. Due to the on-going pandemic, internal audit couldn't be conducted as regularly done in the previous years.

Statutory audit of this year is still undergoing and is getting conducted by B. K. Khare & Co. (C.A. firm) who has been engaged in auditing the financial aspects of our institution since 2014-15.So far there has been no major discrepancies. Minor errors or omissions and commissions if pointed out by the audit team would be immediately corrected/ rectified and precautionary steps would be taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major sources of institutional receipts/funding are Grants-in-aid from the government and fees from students. Deficits are taken care of by the management. We also get funds from the UGC for conducting seminars/conferences/ workshops etc.

Rent Collected from Letting Out Premises

The college lets-out the premises for the purpose of examinations conducted by various outside institutions and organizations, such as C.S at a nominal rent as a part of educational social responsibility. Last year the college has received Rs. 39,420/- as income from rent.

Utilization of Funds Recurring Expenses

Salary to staff and other expenses of Grand-in aid divisions are incurred out of Grant received from the Government, whereas the expenses of Unaided (Self-financing) section are incurred from the fees collected from students. Other operating expenses include repairs and maintenance, printing and stationary, books and periodicals, cultural activities, etc.

Optimal utilization of funds is ensured through the following:

Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, workshops, training programs etc. that ensure quality education.

The budget is efficiently utilized to meet day-to-day operational and administrative expenses, maintenance of the fixed assets, and enhancement of library facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has always strived significantly for institutionalizing the quality assurance strategies and processes and same was carried forward as a legacy in this academic year as well, in spite of the Covid-19 situation hovering around. Across this year, many online international and national webinars, workshops and expo on different topics were conducted to bridge the gap between education and industry. Prominent industry personnel were invited to deliver their knowledge and experience. In total 02 International Webinars,13 National Webinars, 06 Local level webinars, 01-week online workshop on Finance,01-day online career guidance workshop, 01 ideation workshop and 1 investor expo were conducted.

IQAC also undertook an online counselling for Teachers on 19th August, 2020 to deal with the new environment of teaching and imparting knowledge. This session was taken by Dr. Mansi Bhatt, the official counsellor of the college. She also guided the teachers on how to overcome the psychological issues that the students have or may face in the pandemic period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Online teaching & learning

For the Covid-19 period, online learning & teaching was conducted through G-suite. Individual g-suite email ids were given to the students to attend online lectures.

2) Online Exam

Examination was also conducted on an online mode through Eklavya software.

3) Purchase of Teacher's G-suite license

Official g-suite license was purchased for every teacher to conduct online lectures smoothly.

4) Library(N-List)/Online library facilities

Every year, the college subscribes for N-List membership. N-List provides an array of books, journals, etc. to meet the research needs of the students and teachers.

5) Installation of webcams

Every classroom has been equipped with a webcam, headphone and a strong internet facility.

6) Guest lecture/ National Webinars taken in collaboration with IQAC

Various Guest lecture/ National Webinars were taken in collaboration with IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mldcc.com/mldc/NAAC/AQAR/2021/6_5_3_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the guidelines and directives of University of Mumbai, Mumbai, a committee has been constituted to deal with the complaints of sexual harassment. The college has not been in the receipt of any complaints/ allegations. The college organizes training programs and workshops for both male and female students with the view to enlighten them on the issues pertaining gender sensitivity and gender equity. Flexes regarding the legal provisions about sexual harassment at work place are displayed at strategic locations in college.

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

Department of Commerce in association with IQAC had organized a national level webinar on the topic 'Women Leadership- A catalyst in breaking the Glass Ceiling: The Chronicle, The Present Context and The Road Ahead' on 24th July 2020.

A session to give detailed explanation on menstrual cup, its usage, and why ladies should use it. PCOS AWARENESS CAMPAIGN was organized for spreading awareness of PCOS along with its causes & symptoms. ONCE A DAUGHTER, ALWAYS A DAUGHTER, was a session arranged to know about the women's legal rights. CONTRA-PER-CEPTION was a lecture arranged to understand the concept of contra

perception. PUKAAR was a talk conducted with an aim to edify people regarding LGBTQ+ community.

Anti-Dowry pledge on 28th November, 2020, on the occasion of Anti dowry day regarding opposing the dowry system which is practiced in various parts of India On the occasion of International Women's Day, there was an online meet organized by the Balasaheb Thackeray Adhyasan Kendra on the topic New Aspects of Women Leadership on 8th March 2021 at 10:30 am. .

An essay writing activity was organized on the occasion of Women's Day, on 8th march, 2021 on the topic "Importance of Women and women empowerment". .

An online session on 'Self Defense' for girls was organized on 1st April, 2021 at 6:00pm.

Department of Commerce in association with IQAC had organized a national level webinar on the topic 'Women Leadership- A catalyst in breaking the Glass Ceiling: The Chronicle, The Present Context and The Road Ahead' on 24th July 2020.

File Description	Documents
Annual gender sensitization action plan	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_1_a.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_1_b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management through Composting: Our college started a composting project with our students in February 2017. We have got one unit sponsored by BMC and the other we have procured. We have also procured few items like gardening gloves, spades, hay, tray etc. The students use the harvested manure from the pits and clean some area and plant few saplings. We have placed separate bins for collecting organic and inorganic waste.

E-Waste Bin: is installed in the college so as to take care of E waste generated a step towards environment conservation. Students are provided with a detailed list of items that can and cannot be dumped into the bin. This is our effort towards reducing the menace of e-waste.

Our college started a composting project with our students in February 2017. We have got one unit sponsored by BMC and the other one was purchased by the college. We also procured few items like gardening gloves, spades, hay, tray etc. The harvested manure from the pits is used to manure the plants and trees in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college believes in inclusive growth of students of varied social and economic backgrounds. Besides following, the government norms of reservations in admission process, the college helps the learners from the economically backward strata not covered by reservation by extending a facility of payment of fees in

installments. The college also disburses 'Student Aid Fund' to the economically weaker students.

For linguistic harmony, the college has a vibrant literary club named, 'Marathi Vangmay Mandal' that organises various programs to promote the use of Marathi Language and literature.

For mental well-being, sensitizing the learners about stress free life and creating the awareness about prevention of suicide, Rotaract Club (RC) of our college organized following two activities.

MANOVRITTI: On the occasion of 'World Suicide Prevention Day', The Rotaract Club (RC) of our college organised 'Manovritti', to understand people's perception towards suicide. A survey was conducted through google forms in which 5 questions were asked about mental health and suicide.

VENT IT OUT: RC of our college collaborated with other 7 RC clubs and organised a live session of Ms. Tanvi Gowande, a professional psychologist. She guided on 'How Writing and Journaling' can help us manage stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. OPERATION TRICOLOUR:

On 15th August 2020, Rotaract Club (RC) of our college, organised an online session wherein 03 ex-army officers shared work experiences. In order to fulfill our duty towards the National Flag, on 16th August 2020, a few students came together near Mithibai college to collect national flags which were fallen on road. These flags were handed over to the concerned Municipal

officer.

2. Our college organised 'An online Awareness quiz' and a collective reading of "INTEGRITY PLEDGE' as part of "Vigilance Awareness week" on 2nd November, 2020.

3. Our college also celebrated 'Constitution Day' on 26th November, 2020 in virtual mode. It included a talk by Shri. Sachin Joshi on 'Fundamental Duties' and a collective reading of 'The Preamble of the Constitution of India'

4. 'Film Club' of our college showed a documentary film 'Samvidhaan: The Making of the Constitution of India', to students on 6th February 2021.

5. Dept. of Law along with Dept. of Environment Studies of our college organised a session on, "Role of Public Interest Litigation (PIL) in Protection of Environment" on Saturday, 27th February 2021. The resource person Dr. Suresh Santani, discussed various cases of PIL in protection of environment and the procedure of filing PIL.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day and Republic Day: Like every year, our college celebrated these two days of National Importance by following Covid-19 rules.

2. World Water Day: The Swachhata Action Plan (SAP) Committee of our college organized 'Essay writing, Poster Making and Slogan Making' competitions to create awareness onWorld Water Day-on 22ndMarch 2021, on the theme of -"We never know the worth of water till the well is dry.

3. World Aids Day: N.S.S Unit of our college organized various activities like 'Essay writing, Slogan Writing, Poster Making and an Online survey in view of 'World Aids Day'.

4. Consumer Rights Day: N.S.S. Unit of our College organized a 'Slogan Writing Activity' on 'Consumer Rights Day' on 15th February, 2021.

5. Our college celebrated 'World Earth Day', On 4th April, 2021 by inspiring students to take an e-pledge to conserve the mother earth.

6. Students were encouraged to virtually attend the celebration of '159th Birth Anniversary Programme of Swami Vivekananda' organized by 'The Ministry of Youth Affairs & Sports, Govt. of India, on 12th January 2021

7. Vachan Prerna Din: Our college celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as 'Vachan Prerna Din' on 15th October

2020.

8. Marathi Rajbhasha Gaurav Din :On 27th February 2021, the birth anniversary of great Marathi writer, Late.V.V. Shirwadkar was celebrated as 'Maarathi Rajbhasha Din'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development of Pioneering Entrepreneurial skills

Objective: To inculcate the spirit and passion of building their own ambitious enterprises in near future.

Context: To undertake activities that help to create awareness programmes under Make in India initiative and go local, arrange mentorship programmes, assisting the students in sourcing finances for their start-ups.

The Practices

1. Wings to Vision: This event was PTVA's Centre Of Entrepreneurship & Innovation's (COEI) flagship program. It is a training-based business plan competition. It started in the year and it was open first to only it's sister concern institutes. The students were given mentors who trained and helped them to develop their ideas for the competition. The Participants get an opportunity to present their ideas to panel of industry experts in two to three stages. From the second year it was open to all the graduate and undergraduate colleges of Mumbai. Participants are usually undergraduate and post graduate students from Mumbai region. The top three winning teams are given prize money of Rs. 1 lakh, 75 thousand and 50 thousand respectively in staggered

fashion.We are also glad to announce that our college has had a successful streak this year as well with the Wings 2 Vision Business Plan Competition 2020-21.In the prize distribution ceremony held on 28th February 2021, our student team comprising of Mayuri Vichare, Ishan Nagwekar and Sarvesh Karekar were announced as special prize winners by the esteemed panel for their sincere and promising business model.Another achievement came in the form of our former student Jayvrat Kapoor wining the prize in the Alumni category.It is also a matter of pride to see that 5 out of 10 finalists were from M.L.Dahanukar College (2 student category teams, 2 alumni category and 1 teacher category).Our faculty member Mr. Aniket Prabhulkar was one of the finalists in Teacher's category. Our student Amogh Lahane was a finalist in the student category.The victory seemed even sweeter since these participants emerged as finalists from among 78 participants from across Maharashtra. Even the finalists who didn't win the prize have been offered the incubation facility to take their ideas towards execution.

2. Ideation: The members of IIC of M.L.Dahanukar College of Commerce in association with COEI had organized an ideation workshop for the students. This enhanced the student's creativity. There were around approximately 140 students who attended the workshop and many students were satisfied with the content of the workshop. Many of them even have started to develop an idea to be job givers rather than job seekers.

1. Entrepreneurial Mentorship for students: The COEI had a one-week mentoring programme for the students to give them lessons on how to make a business canvas, how to work on the finances, how to present to venture capitalist, and were trained on how to analyse target market, work on market segmentation and face competition.

Evidence of Success

1. Our students in the year 2020-2021 reached the finals.
2. Also the students who participated but could not win did not give up hope as they got space to start up their business with the idea they had and they have started earning profit. The name of the Student is
    1. Mayuri Vichare
3. Some of the students gave such wonderful ideas during ideation workshop that they got training from COEI for Wings

to Vision.
4. This helped them for participating in Wings to Vision
5. June 2020 the college could set up its own E-cell with around 35 budding student entrepreneurs and three faculties. The following activities were conducted by the E-cell even in this pandemic for the students:
    1. A National Level webinar titled, 'Roadmap for Young Entrepreneurs' was organized by E-Cell on 14th July, 2020. The Guest Speaker for this session was Prof. Samish Dalal, Associate Professor, S. P. Jain School of Global Management. This webinar aimed at motivating the youth to be job creators and about 781 participants viewed this session on the E-Cell YouTube channel.

https://www.youtube.com/watch?v=uRRB93NxY8U

2.The E-Cell mobilized student participants for National Innovation Contest 2020 and 38 of the total 49 student entries collected by IIC were from MLDC. Post next level scrutiny, 3 student participants were mentored for final submission for the National Level Contest.

3. A National level webinar titled, 'Empowering the brand 'YOU' with LinkedIn' was organized by E-Cell on 19th October, 2020. The Guest Speaker for this session was Prof. Jinal Sameer Shah, Assistant Professor, NMIMS. The live event was viewed on YouTube by 1300 viewers.

https://www.youtube.com/watch?v=U7eqzSH0R9w

1. On 2nd November 2020, an online orientation session, 'Financial Proposal for Startups' was organized. The purpose of this hands-on session was to explain Business Proposal drafting from Finance and fund raising perspective and was held for the members of E-Cell.

1. The E-Cell organized a webinar, 'Journey from Student to Entrepreneur' on 20th November, 2020. In this session, our ex-student and former prize winner of Wings 2 Vision Business Plan Competition, Mr. Ravi Ravariya shared his experience of his ongoing journey as an Entrepreneur. The session received an overwhelming response and was attended by over 345 students.

https://www.youtube.com/watch?v=djUCHVjiweA

6. An Ideation Workshop was organized on 20th January 2021. The session was conducted to help budding entrepreneurs to generate ideas and assess feasibility of ideas. The facilitators for this interactive session were Dr. Sucheta Pawar, Dean, COEI & Ms. Ridhima Mahabal, Faculty Co-ordinator, COEI.

In addition to these, the E-Cell of the college is involved in several initiatives as an active member of the Institutional Innovation Council, under the auspices of Ministry of Education, Govt. of India

Best Practice 2

Community Welfare

The Objective: To inculcate the culture of giving back to the society in the younger generation.

The Context: To undertake activities for development of the surrounding area and inculcate the value and culture of community bonding among students.

National Service Scheme NSS Unit of our college is one of the largest forums for students. Various activities of community/social work are conducted by NSS unit of our college in the academic year 2020-21.

   1. COVID-19 AWARENESS ACTIVITIES

Volunteers of NSS unit of our college conducted various activities in the month of April and May 2020 as a part of Covid-19 awareness. These activities include promotion of "Arogya Setu App", a digital initiative launched by the government in the interest of public and "Mask Making" where volunteers made total 90 masks by following Covid-19 appropriate behaviour.

2. COVID PLEDGE

NSS Unit of our college conducted an activity of covid pledge

wherein pledge was taken by the Volunteers on 8thOctober, 2020. It was regarding the important safety measures and precautions we all should follow in the wake of covid19 pandemic.

3. BLOOD DONATION CAMP

N.S.S. Unit of our college organized a Blood Donation Camp in association with Nair Hospital on 1st May, 2020 in the college library. The blood donation camp was organized to provide a helpful hand to Covid-19 victims. NSS volunteers also showed good volunteering spirit and participated in the blood donation drive. The college was successful in collecting 50 blood bags even in the lockdown period.

4. UNIVERSITY LEVEL WEBINAR

N.S.S. Unit of our college including Programme Officers participated in the University Level One day Webinar on 1st August, 2020 from 11:00 A.M. to 1:00 P.M. It was a live webinar on YouTube which was organized on the occasion "Lokmanya Balgangadhar Tilak Smruti Shatabdi and Anna Bhau Sathe Janma Shatabdi"

5.COVID OATH TAKING ACTIVITY

NSS Unit of our college conducted an activity of covid oath wherein an oath was taken by the Volunteers on 10th August, 2020.It was regarding following the necessary safety measures and precautions we all should follow during this global pandemic situation of covid-19.

6. ORGAN DONATION

N.S.S. Unit of our college participated in the University level Webinar of "Organ Donation" on 13th August, 2020 at 11:00 am. The webinar was conducted by Mr. Aapte wherein he emphasized on need for awareness amongst people about organ donation. He explained us how one can donate their organs and how they are then donated to patients. He specially spoke about the "Eye donation and Skin donation". The importance of eye donation was shortly explained by him through quote which was "If you really want to live your life and see the world even after you die, then you should donate your eye". 28 volunteers participated in this activity.

7. WEBINAR ON HEALTH CARE AND GOVT. SUBSIDIES

N.S.S. Unit of our college participated in the University level webinar on 16th August, 2020 which was on "Health care and Government Subsidies". The volunteers were guided on the various schemes and activities which they could conduct to spread awareness of hygiene amongst people that included promotion of Arogya Setu App and mask making activities for which they also shared few you tube links on mask making procedures. They further explained various financial schemes and new rules made by authorities for repayment of loans, relaxation dates in favor of people who have taken loan, and requirements to avail these benefitting schemes. The session ended with topic "how we should tackle this situation without panicking and with patience."26 Volunteers participated in this activity.

8. BHAJAN SANDHYA

N.S.S. unit of M.L. Dahanukar College of commerce participated in "Bhajan Sandhya" activity on 2nd October 2020 which was organized by University Of Mumbai.

In this activity, an online session was taken on the on the occasion of Mahatma Gandhi Jayanti and International Non Violence Day. 32 volunteers attended this programme.

9. GLOBAL HAND WASHING DAY

N.S.S Unit of our college including a Programme Officer participated in the university level webinar on 13th October 2020 at 10:45 am. The session was in organised collaboration with UNICEF, NSS, GOM, Rotary Club, Football Association and Centre for Youth Development and Activities. The session commenced with the inauguration ceremony by Mr UdaySamant, Hon. Education Minister in the presence of Dr Kamal Kamlakar and Rajeshwari Chandrashekhar CFO, UNICEF Maharashtra. 30 volunteers participated in this activity.

10. MASK MAKING AND DISTRIBUTION

NSS Unit of our college conducted an activity of mask making and distribution from 15thOctober 2020 to 27th October, 2020. Wherein the volunteers made masks at home and distributed in their surroundings. 22 volunteers participated in this activity.

11. BLOOD DONATION

N.S.S. Unit of our college organized a Blood Donation Camp with Nair Hospital on 4th November,2020 from 8:30A.M. to 2:00P.M. in the college library. The blood donation camp was organized to provide a helpful hand to Covid-19 victims. The blood donation camp was inaugurated by principal Dr.D.M.Doke, along with our NSS programme officers. Volunteers showed great response and participation in the blood donation drive. 23 volunteers participated in this activity. We were successful in collecting 62 units of blood.

12.VIGILANCE AWARENESS QUIZ

On account of "Vigilance Awareness week", an awareness quiz was organised by our N.S.SUnit on 2nd November ,2020.The quiz consisted of various mcq type questions relating to Vigilance commission Awareness to test the knowledge of the person participating in the quiz and also to know how much aware of and vigilant are they towards the society.

13. INTEGRITY PLEDGE

NSS Unit of our college conducted an activity as part of observance of Vigilance Awareness Week 2020, wherein an integrity pledge was taken by the Volunteers on 2nd November, 2020. It was conducted online over Google meet. Our Principal, Vice Principal and teachers were present along with NSS Programme officers. Over 100 volunteers participated in this activity.

14.FIT INDIA MOVEMENT

NSS Unit of our college organized an activity called "FIT INDIA MOVEMENT" on 20th November 2020 which included the sub events: poster making, essay writing, poem & elocution, practicing yogasanas. 42 volunteers participated in this activity.

15. SMRUTI GANDH

NSS Unit of our college participated in the university level activity which was conducted in the memory of Late Shri. Balasaheb Thakare. The webinar was conducted for the student's welfare.

Students from various college NSS units from all over the city were present in the webinar. They explained the importance of studies in today's world. People from various fields gave us the knowledge of their fields. They explained us the importance of studies in one's life. 22 Volunteers participated in this activity.

16. CONSTITUTION DAY

NSS Unit of our college celebrated the Constitution Day on 26th November, 2020. It was conducted virtually over google meet. Our Principal Dr. D.M.Doke, Vice Principal, Smt. Chandana Chakraborti and other teachers were present along with NSS Programme officers. Shri. Sachin Joshi guided students on Fundamental Duties enshrined in the Constitution of India. A collective reading of the Preamble of the Constitution of India was done on the occasion. 40 volunteers and teachers participated in this activity.

17. ANTI- DOWRY PLEDGE

The volunteers of NSS Unit of our college took Anti-Dowry pledge on 28th November, 2020, on the occasion of Anti dowry day. It was regarding opposing the dowry system which is practiced in various parts of India. 68 volunteers participated in this activity.

18. NATIONAL YOUTH PARLIAMENT

National youth Parliament competition was an elocution competition on National educational policy – 2020 which was held nationally. It was conducted on online platform and two of our NSS Volunteers participated in this activity and delivered a speech for the district level selection on 28th December, 2020.

19. CPR ONLINE SESSION

An online session on the topic CPR (Cardio- Pulmonary Resuscitation) was organized by the NSS unit of M.L. Dahanukar College of Commerce on 15th December, 2020 at 1:00 pm. The key speaker was Management Head of NSS unit of our college Mr. Pragyanidhi Yamahan. The session was conducted with the help of PowerPoint slides and video wherein the meaning, importance and process of giving CPR was very well explained. The session ended

with a brief summary of the CPR process and feedback of the volunteers. The session concluded at around 2:00 pm. 70 volunteers participated in this activity.

20. LEGAL ASPECTS RELATED TO STUDENTS AND YOUTH MOVEMENT

N.S.S. Unit of our college participated in a "One-day Webinar on Legal aspects related to Students and Youth Movement" on 12th May, 2020. It was organized by Prof. Bal Apte Centre of University of Mumbai. In the session, various youth movements, their need and effect on the society were discussed. The speakers also shared their experience and imparted knowledge about the legal aspects to the volunteers. 40 volunteers participated in this session.

21. WORLD AIDS DAY

N.S.S Unit of our college conducted various activities under the Red Ribbon Club. It was organized on the Occasion of World Aids Day which is celebrated on 1st December every year. The activity was conducted 4th January, 2021. Under this activity various competitions like essay writing, slogan writing poster making and online surveys were conducted. 60 volunteers participated in this activity.

22. TREE PLANTATION ACTIVITY

A Tree plantation activity was organized by NSS Unit of M.L Dahanukar College of Commerce. This activity was taken on online platform. Volunteers were asked to plant a sapling at their residence and click their photos while performing the activity. Submission date was from 15th January, 2021 to 2nd February, 2021. 23 volunteers participated in this activity.

23. REPUBLIC DAY

The 72nd Republic Day of India was celebrated on Tuesday, 26th January 2021 at 8:30am on the terrace of the College. Teachers, Non-teaching staff and Students along with Vice Principal Smt. Chandana Chakraborti were gathered on the terrace. The Republic Day Celebration was organised with all safety measures and by abiding social distancing. The National flag was unfurled by D.D. Savale sir. 33 Volunteers were present for this programme.

24. REPRESENTAION AT NATIONAL REPUBLIC DAY PARADE CAMP 2021

NSS Volunteer Pragnyanidhi Yamahan, represented Maharshtra state and our college at the 72nd Republic Day celebrations as part of a contingent of NSS Volunteers selected for National Republic Day Parade (NRD). He made it among the top 200 volunteers selected for the PRE-RD CAMP. On 26th January 2021, the NSS contingent marched with great pride on Rajpath in National Republic Day Parade.

25. ROAD SAFETY AWARENESS QUIZ

On the occasion of the Republic Day, there was a quiz on National Road Safety Awareness that was organized by the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya which consisted of questions related to traffic rules and basics of driving. The quiz was conducted through Google Form with the registration of the participants with their basic details. The quiz gave very useful knowledge to the participants related to Road Safety.72 volunteers participated in this activity.

26. E-WASTE COLLECTION

The NSS unit of our college conducted E-waste collection drive from 26th January,2021 to 1st february,2021. 26 volunteers participated in contributing and collecting the e –waste. Total 35kgs of e-waste was collected in this activity. The collected E-waste was loaded in a truck sent by University of Mumbai.

27. EWASTE PLEDGE

NSS Unit of our college conducted E-Pledge as part of E-waste collection Activity. The e-pledge was taken by the Volunteers on 26th January, 2021. A pledge to reduce the E-waste, recycle it and dispose it properly was taken by the volunteers.80 volunteers participated in this activity.

28. BEACH CLEANING

N.S.S. Unit of our college conducted a Beach Cleaning Activity in collaboration with 'Khushiyaan Foundation'on 31st January, 2021. This was the first outdoor activity after the covid-19 pandemic

restrictions were lifted. This activity was conducted in alliance with 'Beach Warriors'. The beach cleaning was held at Juhu koliwada beach between 8am to 10am. 41 volunteers participated in the activity and collected 100 tons of waste.

29. CONCLUDING SESSION ON E-WASTE

There was a webinar conducted by the NSS Cell of Mumbai University on the theme of E-waste Collection on 1st February 2020, at 6 pm. Shri. Uday Samant, Hon. Minister of Higher and Technical education addressed the gathering over a virtual platform. The other dignitaries of the University that were present and guided us included Vice Chancellor, University of Mumbai, Mr. Suhas Pednekar, and NSS Cell Coordinator Mr. Sudhir Puranik. 22 Volunteers took part in this session.

30. MAJHI VASUNDHARA E-PLEDGE

N.S.S. Unit of M.L.Dahanukar College of commerce volunteered for Majhi Vasundhara Activity. In this activity, the volunteers were requested to read an e-pledge on environmental protection. The e-pledge's motive was to motivate the citizens to take a conscious effort towards the betterment of the environment. E-Certificates were provided for this activity. 82 Volunteers participated in this activity.

31. VIRTUAL TOUR: MISSION COMPASSION

N.S.S Unit of M. L. Dahanukar College of commerce and vegan outreach organised a webinar- "Virtual Tour: Mission Compassion" on 22nd February, 2021 from 4:00 pm to 5:00 pm. The Keynote speaker for this webinar was Kuntak A. Joshier, the first mountaineer in the world to have climbed Mount Everest entirely on plant-based diet. E-certificates were provided to the volunteers who attended this session. 61 Volunteers participated in this activity.

32. BLOOD DONATION

N.S.S. Unit of our collegeorganized a Blood Donation Camp with Nair Hospital on 26th February 2021, in the college library. The

blood donation camp was inaugurated by our Principal Dr. D. M. Doke, along with our NSS programme officers. 50 volunteers participated in this activity. We were successful in collecting 88 units of blood. This was the third Blood donation camp conducted by our college in this year.

33. WOMEN'S DAY SESSION

On the occasion of International Women's Day, there was an online meet organized by the Balasaheb Thackeray Adhyasan Kendra on the topic New Aspects of Women Leadership on 8th March 2021 at 10:30 am. The three speakers shared their experience in their fields and opportunities in a very simple, straightforward and encouraging language. Participation of more than 800 students was observed in this meet. Mrs. Uma Palsule Desai guided the volunteers about various laws for women in our country. The meet was concluded at 12:30pm. 10 NSS female volunteers attended this session.

34. ESSAY WRITING ON THE OCCASION OF WOMEN'S DAY

NSS Unit of M. L. Dahanukar College conducted an essay writing activity on the occasion of Women's Day, on 8th march, 2021. The topic for the essay was "Importance of Women and women empowerment". It was conducted online; All the participants sent their essays in pdf form. 14 volunteers participated in this activity.

35. BLOOD DONATION AT ANDHERI RAILWAY STATION

NSS volunteers of our college volunteered to support a blood donation camp organised by the blood bank of Nair hospital on 12th March 2021. The blood donation camp was conducted at Andheri Railway Station, Mumbai. Proper sanitization was done on the equipment used by the donors and social distancing was maintained properly. 71 units of blood were collected. 20 Volunteers took part in this noble work.

36.CONSUMER RIGHTS DAY

N.S.S. Unit of our College organized a Slogan writing activity on the occasion of Consumer Day on 15th February, 2021. The activity was conducted on online platform. The volunteers sent their slogans by writing. 20 Volunteers participated in this activity.

37. FEED ANIMALS

N.S.S. Unit of our College organized 'Feed Animals' Activity for 5 days, from 16th March, 2021 to 25th March, 2021. Our student volunteers fed the street animals following the covid rules and taking precautions. 29 volunteers participated in this charitable activity.

38. WORLD FORESTRY DAY

N.S.S. Unit of our college participated in the online webinar organized by K. J. Somaiya College On The Occasion Of World Forestry Day on 21st March, 2021.50 Volunteers participated in this activity.

39. POSHAN PAKHWADA CAMPAIGN

N.S.S. Unit of our college organized various activities like poster making, essay writing, oath writing, yoga training session under the Poshan Pakhwada Campaingn from 28th March, 2021 to 31st March, 2021. 53 volunteers attended this activity.

40. AN ONLINE SESSION ON 'SELF DEFENSE'

The N.S.S Unit of our college organised an online session on 'Self Defense' for girls on 1st April, 2021 at 6:00pm. The session was conducted by Ms. Runali Narvekar, Ms.Shruti and Ms.Sejal who are trained in karate and have a great knowledge about Self defence. Total 65 female volunteers participated in this activity and showed a great response to this session.

41.ORGAN DONATION AWARENESS PROGRAMME

N.S.S Unit of our college participated in the 'University level activity- Organ Donation Awareness Programme' from 7th April, 2021 to 17th April, 2021. Students were supposed to view a series of

awareness videos and other study material on Organ Donation for 9 days in a row. The material was prepared by the great social worker, Apte Kaka, through his 'V4organs' foundation. The volunteers tried to inspire the people in their contact to make aware of the importance of organ Donation and inspire them to register online for the same. 88 volunteers participated in this activity.

42. PLEDGE TO STAY HOME

NSS Unit of our college conducted a Pledge to stay home in this covid-19 pandemic. The pledge was taken by the Volunteers on 4th April,2021 that we all will follow the covid rules, take precautionary measures and will not get out of our homes for any unnecessary reason/s. 86 volunteers participated in this activity.

43. SANITAIZATION IN SOCITIES

N.S.S Unit of our college conducted the sanitization activity from 16th April, 2021 to 25th April, 2021 wherein the volunteers did sanitization in their societies and spread its awareness amongst the people following the covid-19 precautionary measures. 32 volunteers participated in this activity.

44. BREAK THE STIGMA PLEDGE

The volunteers of NSS Unit of our college participated and undertook 'Break the Stigma' Pledge on 20th April, 2021. By taking this pledge we are helping to break the covid stigma-great stigma of the 20th century to help the people suffering from mental health condition arising out of the grim virus. 66 volunteers participated in this activity.

45. WORLD EARTH DAY PLEDGE

The volunteers of NSS Unit of our college participated and undertook a Pledge on the World Earth Day on 4th April,2021. Through the pledge, the volunteers asserted that they all would conserve the mother earth by not polluting it, planting trees and adopting the Reduce, Reuse and Recycle policy in their lifestyle. 58 volunteers participated in this activity.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Obstacles were turned into opportunities in this pandemic for the students

As an institute we understand that with academics we also have a responsibility to help students to develop their skills and encourage talent by organizing events under the head of extracurricular activities. In this pandemic when everything was online, we managed to do lot of activities for our students.

This year our extracurricular activities were focused on more knowledge sharing and adding value to our students.

1. **Finance Club: This was an initiative was started by the BFM students under the mentorship of CMA Sarvottam Rege, Ms. Shivani Naik, Ms. Shamal Parab. The vision of this club is to make people understand highly volatile, robotic trading market and major uncertainty happenings. They have undertaken many activities like visiting Indian Bull Towers for a bootcamp, Finquiz conducted by NSE in which 184 teams participated.**

1. **Dstreet Analyzer.com: This was launched by Ayush Bangera and Aditi Bhanshe for financial awareness. Reached all time views to 6179 and total posts till date are 39. As per Ayush his hobby is to invest stock, mutual funds and follow trading. While doing all this he realized many people follow on misconceptions about investing in many avenues. To target this misconception, he started the journey of financial literacy. As per Aditi she is finance enthusiast and her curiosity is making her go deeper and get best out of it on the blog.**

1. **Fynaeco** : is an interactive initiative by the BAF Department of M.L. Dahanukar College of Commerce which rests for search of the perfect blend of fun and finance. FYNAECO has launched its blog on the 11th of February, 2018, to enlightens the audience with the happenings of the corporate world. Another unique aspect of this blog is providing viewers 5 with first hand interviews of various entrepreneurs to inspire our viewers with their journey. FYNAECO, being an interactive initiative, also invites students and faculty members to give their insights about topics related to finance, accountancy or economics.

4.The BAF Times: The BAF times was initiated by the BAF department last time. It allowed to challenge the students to create content and pass the knowledge among other students. It focused on articles on finance, economy, current affairs and also advertisement of different activities held in the college.

5. BBI Newsletter: This was initiated by BBI department so that students are educated about the developments in the Banking sector, developments in the insurance sector and also economy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Year 2020-21 necessitated rising up to the challenge of curriculum delivery through online platforms. Apart from facilitating seamless virtual classrooms through G-Suite with unique faculty/student ids, the process incorporated attendance recording systems, technologically upgraded systems, digital tools and information, seamless and integrated upgradation of online learning platforms as well as information dissemination through digital medium. Apart from the virtual classroom, student-centric webinars and seminars with a global connect on varied digital platforms as well as specific knowledge seeking and ingrainment modules which had student co-ordinated, student created and student-managed content was uploaded on you-tube and also disseminated through varied digital media in order to ensure the creation of a future-ready human knowledge capital base. The curriculum delivery is standardised and simultaneously enables the necessary flexibility to facilitate use of Excel, Tally etc and various software platforms that are in keeping with the need to be future-ready. Our website is continuously upgraded with details of courses, syllabus, student-centric initiatives, a vibrant and digitally enhanced Students Corner. Inspiring and motivating our students to enhance their skills through online courses of Swayam, Coursera, etc is part of overall student development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mldcc.com/mldc/teaching_plan.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prioritised at the outset with well-designed 'Teaching Plans' that provide a strong foothold to maintain the academic calendar with optimum efficiency. CIE has

been prioritised as a stepping stone to formative as well as summative learning and assessment. Apart from the completion of 50% of syllabus for the standard internals, ongoing classroom activities and practical knowledge garnering has been considered the pivot as well as the springboard for knowledge craving and knowledge acquisition. Structured into well-designed modules, our vibrant student community is steered through the semester with a planned combination of exam-oriented as well as additional, happening and current knowledge. The Time-tables for the regular, additional and ATKT examinations are chalked out by the Examination Committee of our Institution well ahead of time and the student database is tapped to ensure that dropouts are minimised. Special guidance and mentoring sessions are provided to ensure that the pass percentage is maximum. The conduct of online examinations and also internal evaluation provides special support to students who are not within the digital inclusion due to location as well as due to economic backwardness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Making Generation-Next Future Ready definitely calls for the humanitarian touch in education. In keeping with the Universal Declaration of Human Rights, the values that are fundamental for the well-being of civilization and for the environment that sustains us is inculcated through curriculum modules as well as through case studies and digital learning tools. Drawing from the teachings of Professional Ethics, Gender, Human Values, Environment and Sustainability, our students implement the same by taking active part in the initiatives of the United Nations and of NGOs like the Rotary and Lions International. The NSS volunteers have through the years been carrying out extensive programmes for environmental care and concern, including waste management and cleanliness. Across the streams, the Foundation Course modules which contain in-depth content on these parameters are synchronised to practical application on campus. Our Institution has a very efficient Management and Faculty supported and student managed, student co-ordinated e-waste management, e-waste recycling, sanitary napkin shredding and dispensing, Swachh Bharat Abhiyaan, Rainwater Harvesting, Composting and Swadeshi Stores (sustainable enterprise on campus). Our students have risen up to be self-starting entrepreneurs in related enterprise. They have risen up to the pandemic scenario through supportive health services, food distribution and related enterprise.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

657

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first step in assessing students' learning levels is to identify and classify them based on their learning abilities. To do this, the College takes the following steps:

- The information submitted by students at the time of admission to courses helps to assess the student's ability to learn. Students with learning disabilities provide certificates at the time of admission for concessions as per university rules. This is one of the ways to identify students with learning disabilities. Similarly, students with exceptional merit, university rank, medals, or awards can be a way to identify advanced learners.
- During the student mentoring program, faculty members can identify students with slow or advanced learning abilities based on student-teacher interactions. Online observation, interactive sessions, group discussions, debates, presentations and regular online class tests/assignments are some other ways that can be used during lectures to identify slow or advanced learners.
- Once these students were identified, the following steps were taken: The information was shared further with the relevant subject teachers to help them prepare for effective ways to deliver classes specifically to these students without discrimination.
- For slow learners, remedial lectures were held regularly to clarify doubts and simplify concepts previously taught in regular lectures. Tutorial batches for further specialist advice were carried out regularly. Teacher mentoring sessions were held regularly and students were encouraged to discuss academic problems and actions to solve these problems were suggested.
- When students require professional help and are unable to discuss their study-related issues with the faculty teacher, they are referred to our internal advisor for individual attention. For students who have trouble understanding the basics of the English language, the college runs English courses. In addition, online sessions for Effective English speaking were conducted.
- The College has many active committees that hold events and competitions on a regular basis and those students who may not be academically strong but who have other talents and skills are encouraged to participate. The college held a series of lectures on Careers in Sports.
- Students were also encouraged through career counseling conducted by industry experts.
- For advanced students, the college conducts special orientation lectures. We have also initiated learning circles for learners. The college conducted guidance sessions on cracking competitive exams to further

encourage students. The college also held a workshop on Mental Math to sharpen intellect.

- In addition, regular guest lectures are conducted by industry professionals/business experts to enrich the students. To bring out the students' hidden talents, we regularly conduct workshops on employability skills, entrepreneurial development programs, and cultural programs.

- The performance of the students was communicated to their parents regularly through telephone calls, notices. Similarly, the College collects feedback from students on a regular basis so that their suggestions can be used constructively to make the learning experience even more fruitful not only for the slow and advanced learners but also for the diverse learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4270	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution enhances learning in a variety of ways, e.g. through experiential learning, participatory learning and problem-solving approaches. .

1. Lectures by industry experts were a regular feature, with outstanding personalities addressing our students on a

variety of topics. Entrepreneurship workshops and incubation cells help students interact with industry experts who guide students right from the ideation phase and even after the implementation phase.

1. Students participated in the Wings to vision Business Plan competition conducted online, for which they were trained to prepare business plans. Students built their own business models and presented them to a panel of entrepreneurs. They went through several stages of shortlisting rounds. The teams which won the competition were awarded seed capital and incubation facilities. Some of the teams have actually started their business. So students have been through learning by doing process.
2. Through the National Service Scheme (NSS), students participate in several welfare-based activities and learn through experience. One of such activities is the blood donation camp organised by NSS which was highly successful especially during COVID period it worked to support the medical fraternity.

Participative Learning:

A. Our initiatives provide ample opportunity for hands-on learning about retail, business, book-keeping, inventory and purchase management, finance management, and record keeping. Some of the Committees which have undertaken several online initiatives are:

- Entrepreneurship Cell
- Enactus
- Commerce Lab
- DLLE

B. Our college has also started an initiative, Bookshare India, where students have created a platform to share books for the benefit of the student community. Events such as MockStock, organized by students for students, to give all students a hands-on experience of trading the capital markets.

C. The student members of E-Cell participated in several Entrepreneurial activities such interacting with Startup founders.

D. Even during the pandemic, students were encouraged to take initiatives and two in-house newsletters titled BAF Times and BBI Chrome were launched in E-format.

E. Participative learning was also encouraged in areas other than academics. For instance, The Film Club in association with Gymkhana organised E-screening of sports and inspirational movies followed by discussion with students after screening of movies

F. The Gymkhana also organized a Road Cycling event to entice students in sports activities to provide physical activity outdoors to break the monotony of being locked indoors during pandemic.

Problem solving methodologies:

1. During class, academic concepts are conveyed by assigning industry-based cases to different teams of students. The case study method improves students' analytical and problem-solving skills.
2. Additionally, students also pick up problem-solving skills by participating in various activities mentioned above. One of such activities were sessions by reputed personalities from the Media and IT Industry. In these sessions, the experts shared problems faced by the IT and Media sector in COVID times and asked students to suggest measures to solve these.
3. Students of Finance were encouraged to organize an online Investors Expo, wherein students explained different investment avenues to all viewers and also gave financial advice.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools in order to optimize the learning process. The institution is equipped with 39 ICT enabled classrooms, 4 Smart Classrooms, 4 Computer Labs and 132

computer systems enabled with operating systems.

The ICT tools and resources used by the Institution are as follows:

1. Learning Management System (LMS): explain in detail : The college has taken G-suite membership for all the teachers. The students are assigned IDs. The G-Suite comprises of the Google Classroom App through which lectures are conducted and the App also serves as a platform to share notes and other learning materials. Quizzes and assignments are also embedded in the App.
2. Platforms such as Google Meet embedded with Google classroom
3. Zoom platform
4. Online quizzes on softwares like Kahoot
5. Interactive platforms online such as Virtual Lab for conducting a practical test online and simulation
6. Online student poll making apps such as mentimeter
7. Youtube videos for educational purposes
8. Links of Podcasts, e-books and audiobooks
9. Digital Board
10. Online journals
11. Language Lab

The E-resources and techniques used by the Institution are as follows:

1. Webinars/ guest lectures on academic topics conducted on platforms such as Zoom & Google Meet
2. Linking Google Meet and Zoom with Youtube for better exposure to students and recorded videos for future reference purpose
3. Online classroom performance assessment conducted using Google forms and examination software for vigilance during exams and assessment of answers and result analysis
4. Game based Learning was conducted using apps such as Kahoot and Quizziz
5. Interactive platforms online such as Virtual Lab for conducting a practical test online and simulation
6. Online polls of students for interactive learning through the features on Google Classroom and also standalone apps such as Mentimeter.
7. Using Educational videos to explain the concepts better.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in our Internal Assessment mechanism is evident through the following:

- **Tentative Internal examination schedules were displayed in the academic calendar of the college right in the beginning of the academic year. Besides this, the time-table of the examinations were given wide publicity through display on college website and college App.**
- **The paper pattern and module wise distribution of the marks were announced by the individual subject teachers in the beginning of the term and a week prior to the examination.**
- **During the pandemic the entire mode of teaching, examinations and assessment was online through platforms such as Google Classroom and Examination software from authorised appointed vendor.**

- The teachers were trained to use the examination software efficiently and training was imparted to students for complete clarity about working of the software.
- Instruction manual related to managing technical aspects such as usage of software and devices used to appear for the exam was posted on college website.
- A demo session was announced and conducted several times to get them used to the exam process.
- Notices related to examination rules and regulations, malpractices amounting to unfair means were uploaded on college website, Google Classrooms and also conveyed to students during orientations.
- Since the examinations were conducted on online mode for the very first time, students were thoroughly explained about the format and the mode of answering the questions along with demonstration and a mock exam.
- In case of any query with respect to Internal examination assessment, students were instructed to discuss with concerned class teachers or write mail to the respective class teachers.
- To maintain stringency, invigilation duties were allotted to teachers. Teachers had access to monitor students through camera by logging into the examination portal. It was made mandatory for all students to be visible on camera at all time during the examination.
- The examination software was also equipped to help teachers spot malpractices.

The system is robust and can adapt and adjust to the changing norms, methods and techniques with ease of adaptation that may be attributed to the expertise of the staff and the administrative machinery.

The conduct and marking of the internal assessment is in terms of:

- All exams were conducted online
- Wherever there is a scope for internal assessment, the teachers involved various methods of assessment through

- Vivas
- Projects
- Assignments
- Debates
- Presentations

- **Group Discussions**
- **Role Play**

These internal assessments were conducted regularly. These assessment reports were promptly recorded and maintained systematically. Wherever possible, the assignments, practical and classwork is integrated with Industry.

The internal assessment system was state of the art. Following Advanced features were deployed for effective exam conduction:

- **Student image capturing on live basis**
- **Invigilation of examinees through remote access**
- **Capturing of cursor movement to detect malpractice of surfing other sites during exam**
- **Automatic warning alerts to students attempting using any other site during exam**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The Institute ensures smooth conduct of the examination. The examination committee conducted several meetings online periodically to discuss all the examination related matters.**
- **At Institute level, effective implementation of tutorials and mid-semester test took place and results were declared with utmost timeliness and accuracy.**
- **Remedial and doubt solving sessions were conducted regularly**
- **The regulations, curricula and syllabi of all the programmes offered by the college were made available on the Institute and the affiliated University websites. The regulations contained the examination details.**
- **During the Orientation program, students were updated about the attendance requirements as well as the passing criteria and the grading systems for the internal assessments. Whenever the students were in doubt, they were encouraged to clarify them by discussing with the teachers/Principal or posting an email to the respective**

class teacher.

- Besides the regular examinations, to facilitate continuous internal evaluation of the students, teachers undertake subject wise internal tests, Vivas and presentations, projects, assignments (wherever possible)
- The college ensures transparency and integrity in its examination procedures. The examination software automatically generates result based on the correct answers specified by the respective subject teachers. The software generated results are again verified by the examination committee members. We follow the principle of double verification and this ensures an error free evaluation process.
- Since the exams were conducted in online mode for the first time, the format and the way of answering the questions as well as a demonstration and a mock exam were explained in detail to the students.
- In case of questions about the internal exam evaluation, the students were instructed to speak to the class teachers concerned or to write an email to the respective class teachers. In order to maintain stringency, supervisory duties were assigned to the teachers. Teachers had access to monitor students via camera by logging into the exam portal. It was mandated that all students must be visible in front of the camera at all times during the exam. The exam software has also been equipped to help teachers identify misconduct.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com. & M.Com.-The programme has built a strong foundation of Commerce and Management based concepts.

B.M.S. -Enhancement of managerial skills and specialization in managerial aspects of Finance, Marketing and Human Resources.

B.Com. (Accounting & Finance)-Attainment of Industry relevant knowledge and applicability in field of Finance and Accounting

B.Com. (Banking & Insurance) - The programme builds a knowledge pool of banking industry-based concepts and the current trends in the banking industry.

B.Sc. & M.Sc. (Information Technology)-Students have learnt to manage complex IT projects with consideration of the human, financial and environmental factors.

B.Com. (Financial Markets)-Students understand the functioning of the capital markets and basics of various financial investment options.

B.M.M.-Students have gained exposure to the Mass Media and have learnt to make optimum use of media tools to complement business and other commercial industries.

B.Com. / B.M.S. (Environment Management & Economics)-The programme helped students understand the impact of Commerce on Environment and identify procedures that can help create a balance between business and environment for sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well explained and displayed through Institute website and Awareness of COs, POs and PSOs is conveyed to students by the faculties at the beginning of the semester and through the orientation program.**

- The institution follows the syllabus of the affiliated university for all of its subjects. It ensures the completion of the said syllabi through a lesson plan that is also given to the students at the beginning of the academic session. In coordination with the heads of departments, the authority monitors the implementation of the assigned curricula and their timely completion. The final result of the course is evaluated based on the performance of the students, which will be analyzed at the end of each semester exam.

- The goal of the POs is determined for the current academic year based on the academic performance of the previous year. The course results of the individual courses are evaluated taking into account the student's performance in the internal and university examinations. Attainment levels are measured by the actual percentage of students passing the final exams. As the PO's target levels are met, higher attainment levels are set for the next academic year to encourage continuous improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_II/SSS_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In line with Government's Make in India initiative, E – Cell of our college mobilized student participants for National Innovation Contest 2020. A National Level webinar titled, 'Roadmap for Young Entrepreneurs' was organized by E-Cell. A National level webinar titled, 'Empowering the brand 'YOU' with LinkedIn' was organized by E-Cell. An online orientation session, on 'Financial Proposal for Start-ups' was organized. The purpose of this hands-on session was to explain business proposal drafting from fund raising perspective and was held for the members of E-Cell. The E-Cell also organized a webinar, 'Journey from Student to Entrepreneur'. An Ideation Workshop was organized wherein, the session was conducted to help budding entrepreneurs to generate ideas and assess feasibility of ideas. The Centre Of Entrepreneurship & Innovation had a one-week mentoring programme for the students to give them lessons on how to make business canvas, how to work on finances, how to

present to venture capitalist, and were trained on how to analyse target market, work on market segmentation and face competition.Wings to Vision which is PTVA's COEI flagship program is a training-based business plan competition. The students were given mentors who trained and helped them to develop their ideas for the competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://mldcc.com/mldc/phd.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit, DLLE and the Rotaract of the College are actively involved in various extension activities as part of its social

commitments, where more than 1500 learners actively participated every year. Besides organising blood donation camps, we are also actively involved in Swacch Bharat Abhiyan under which we have adopted "Plastic Mukti Abhiyan" and beach cleaning activities especially for nearby Vile Parle area. Due to Covid 19 and lockdown we focused on mask making activities, sanitization of nearby vicinity. In spite of covid restrictions, we conducted tree plantation activity. We also conducted an online session on CRP. A session of e-waste activity was conducted. In the month of February we took an E-pledge on Environmental Conservation Day. We also took an E-pledge on Road safety. A Session was conducted on e-waste activity. To create awareness among women PCOS Awareness Campaign was organised. In the month of March, an E-pledge on Break the Stigma was taken. Another E-pledge on World Earth Day was taken. Pledge. An Entrepreneurship workshop was conducted to create a platform and provide information to students for start-ups and other entrepreneurial activities. To lay special emphasis both on physical and mental, a session on Manovritti was organised.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

96

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3048

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college always endeavors to provide quality education to the students. Keeping this in mind the college has updated various infrastructure facilities within the college premises.

All classrooms are ICT enabled to make teaching more effective. The staffrooms have been made air conditioned. CCTV has been installed throughout the college premises.

Facilities available for teaching – learning:

CLASSROOMS

There are 39 classrooms. All classrooms are equipped with computers, dedicated LAN-based internet connection and LCD projectors. 9 out of 39 classrooms have capacity of 100-120 students and remaining 30 classrooms have capacity of 80-100 students. 4 classrooms are also enabled with smart boards. Owing to the pandemic, lectures were conducted in online mode through Learning Management System, G-Suite and 63 licenses of GSuite Enterprise for Education were purchased for all the teachers of the College.Teacherswere visiting College and conducting online lectures from College premises on rotational basis as recommended by State Government and University of Mumbai.

SEMINAR HALLS:

1) Keshavrao Ghaisas Auditorium: The auditorium is located in the adjoining building of Institute of Management. It is owned by the governing body and available when required. It is fully air conditioned with capacity of 250 seating. It is equipped with projector and sound system.

2) Mini Auditorium: Room Nos. 101 and 102 can beconverted into mini auditorium by removing the partition in between the rooms. It is also air conditioned with capacity of 250 seating and has projector as well as well-placed sound system.

TECHNOLOGY ENABLED LEARNING SPACES:

Laboratory 1:

- Location
    - Ground floor
- Usage
    - Practical Lectures of Computer Systems and Applications (T.Y.B.Com.) and other S.F.C.

        programmes.
    - This laboratory is also available to students to browse educational content and for project work
- Facilities:
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector

Laboratory 2:

- Location
    - Ground floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.
- Facilities
    - 40 computers
    - Internet Connection
    - Wi-Fi
    - Projector

Laboratory 3:

- Location
    - Third floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures
- Facilities
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector

Laboratory 4:

- Location
    - Fourth floor
- Usage:
    - Practical lectures of other S.F.C. programmes
    - Language Laboratory
    - On Screen Marking
- Facilities
    - 30 computers
    - Internet Connection
    - Wi-Fi

- Projector

Electronic Laboratory:

- **Location**
    - Mezzanine floor in Laboratory 2
- **Usage**
    - B.Sc.(I.T.) Electronics practical lectures
- **Facilities**
    - Microprocessor Kits
    - Power Supply 5V DC
    - Multimeters
    - Breadboards
    - CRO
    - Signal Generators
    - Regulated Power Supply

TUTORIAL SPACES:

As a part of curriculum some classrooms are allocated for tutorials in subjects like Mathematics, Statistics, and Business Communication. Bigger classrooms are used for conducting lectures.

RESEARCH CELL

Started Ph.D. Centre in 2017-18 in the subject of "Business Policy and Administration" under Faculty of Commerce and affiliated to University of Mumbai.It is located on the mezzanine floor in Laboratory2 and has 2 computers with Internet Connection and Wi-Fi.

COMMERCIAL CELL

To bridge the gap between theory and practical aspects of the global scenario, the cell organizes interactive sessions with eminent speakers from the industry in the mini-auditorium.

INCUBATION CELL:

To nurture and groom the business ideas of Students, College provides mentoring and infrastructural support. The incubation Centre is located on the second floor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

Gymkhana:

The college has a separate gymkhana building in which there is a state of art air-conditioned gymnasium in the basement area

Area and Equipment

- Basement Area
  - Area: 44 sq. mtr.
  - Equipment: Gymkhana Equipment
  - Quantity: 08
- Ground Floor
  - Area: 58 sq. mtr.
  - Equipment: Table Tennis
  - Quantity: 02
- First Floor
  - Area: 30 sq. mtr.
  - Equipment: Carom and Chess Board
  - Quantity: 04 and 02 respectively

Gymkhana Equipment in the Basement

- Lat Pulley for Shoulder and Back
- Peck Dec for Chest and Shoulders
- Seated Chest Press for Chest
- Leg Curl for Hamstring
- Bicep Curl for Biceps
- Leg Extension for Quadriceps

- Dumbbells of Different Weights
- Barbells and Weights

Sports Activities

- For outdoor games (cricket and volley-ball), the students use the common ground (PTVA Sports Academy located adjacent to the College premises. This academy is owned by Governing Body).
- For Badminton, College hires either Santacruz Air India Club or Andheri Sports Complex ground on rental basis as and when needed.
- Football practice is conducted on Dubashi Ground which is Municipal Ground located behind the College.
- Owing to the pandemic, sports activities were not conducted in offline mode.
- However, following activities were conducted in online mode
  - Virtual Run
  - Lecture Series on Sports Management
  - Workshop on Road Cycling
  - Workshop on Adventure Sports
- Our students,Miss Vaidehi Abhay Dewoolkar of SYBMS andMiss Anushka Mangesh Pawar ofSYBMM were selected to represent Mumbai University at World University gamesselection trials held at Amritsar from 25 th February 2021 to 26 th February 2021.
- Miss Vaidehi Abhay Dewoolkar of SYBMS has been selected to represent India at WorldUniversity Games to be held at Chengdu (China) in August 2021.

YOGA

- Yoga Workshops are regularly conducted in the Gymkhana for the benefit of students and staff.

CULTURAL ACTIVITIES

- Students' Cultural Activities are encouraged for which infrastructure is made available.
- The Mini-Auditorium is used for performances. Practice sessions are run in classrooms after class-hours. Due

- permission is given for the same.
- Owing to the pandemic, cultural activities were not conducted in offline mode.
- However an intra-collegiate event, Zunj, was conducted in online mode. Competitions for Bollywood Solo Dance, Bolly Solo-Singing, Meme-Making and Clash of Fashion were conducted in online mode. Cash prizes and certificates were awarded to the winners.
- The College also encouraged students to participate in online inter-collegiate events conducted by other Colleges. Our students won several prizes in these events.

NSS

- The NSS group of the college is very active and dynamic.
- The sanctioned capacity of volunteers by University of Mumbai is 250.
- Every year students are selected on first come first serve basis for participation in NSS activities.
- Two male and one female Program Officers conduct and monitor the NSS activities throughout the year.
- The NSS Office is located on the second floor of the College building.

NCC

- Our college students register for NCC in Sathaye college NCC unit.
- Sathaye college is our sister concern and is located adjacent to the college premises.

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

- An online workshop "Rural Entrepreneurship" was conducted on October 23, 2020, in collaboration with Mahatma Gandhi National Council of Rural Education Department of Higher Education (MGNCRE) and Rural Entrepreneurship Development Cell (REDC).
- Training for students was conducted in online mode.

- 1-minute talk was organised on December 02, 2020 on the occasion of National Pollution Control Day.
- Online essay-writing competition was held on December 05, 2020 on the topic "Soil Pollution".

COLLEGE FESTIVAL

- 'Kurukshetra' a Mega intercollegiate and intra collegiate cultural event, initiated in the year 2010, is organized by the college to encourage all round development of the students.
- The entire College Premises is used for activities under Kurukshetra.
- Owing to the pandemic, the festival was not conducted in the year 2020-21.

ANNUAL SOCIAL

- The Annual Social is organised by the Cultural Committee (which is headed by a Senior Teacher and comprises of student representative), on the College terrace. The event is spread over two days.
- The terrace can accommodate 1200 students.
- Owing to the pandemic, Annual Social was not conducted in the year 2020-21.

ROTARACT CLUB

- The Rotaract Club of the College is an active unit which organises several events in the area of community service and international service.
- Owing to the pandemic, the activities were conducted in online mode.

ASSOCIATION OF MINDFULNESS AND INTERFAITH DIALOG

- In a view to generate mental health awareness, Association of Mindfulness and Interfaith Dialogue (AMID) organised a webinar titled "Rejuvenating Mind" on 29th June 2020.
- This was followed by a programme wherein the club

coordinated the celebration of 159th birth anniversary programme as a mark of tribute to the great Indian Youth icon Swami Vivekananda

READERS' CLUB

- With a view to enhance reading habits among students, Readers' Club of our college organised a book review competition on 15th February 2021.
- Total 26 students participated in the competition and reviewed their respective books on the criteria provided by the club.
- They reviewed books in English, Marathi and Hindi and the first three reviews were awarded with an E-certificate mentioning the prize. All the other participants were also given participation certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.06

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DESCRIPTION OF LIBRARY:

- **Total area of the library: 517.89 Square Meters.**
- **Total seating capacity: 225 students can be accommodated at a time.**
- **Working hours: The college library works from Monday to Friday from 8:00 am to 9:30 pm and on Saturdays from 9:00 am to 5:00 pm.**

BOOK BANK SCHEME:

- **Under this scheme, students belonging to SC/ST category are provided a set of text books free of cost by University of Mumbai.**

STUDENTS AID FUND:

- **Under this scheme, students belonging to General, OBC, NT or DT category having annual family income less than Rs.2,00,000/- are provided a set of text books free of cost.**

LAYOUT OF THE LIBRARY:

- **Due to the space constraint, priority has been given to provide maximum space for reading hall. Hence there is no separate space for lounging. Library uses compact**

shelving for storing books.

ACCESS TO LIBRARY RESOURCES:

- The library is fully computerized and with the help of WebOPAC, it becomes easy for the students to access the books within no time.
- Library is also a member of National Digital Library (NDL). The user id and password to access the same is displayed on the Library notice board.
- The library provides two computers with internet and Wi-Fi facility in E-zone to the students for project research work and to browse for dynamic information from online sources. Students are also allowed to use their own devices in E-zone.
- Alerts about lists of new additions and books received for approval are sent to the teaching staff.
- The College Library organizes exhibition to display the broad array of books held in store.
- Student recommendations are also considered for purchase of new books.

WEEDING OUT OF BOOKS:

- The Library Committee periodically reviews the books to be weeded out. These books can also be acquired by book lovers at marginal price.

LIBRARY AUTOMATION SOFTWARE:

- Name of ILMS software: iSLIM
- Nature of Automation: Fully
- Version: 1.6
- Year of Automation: 2017-18

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for | B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3445

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DETAILS OF COMPUTER SYSTEMS

- **Total number of Systems: 218**
- **Number of Systems enabled with LAN and Internet Facility: 218**

OFFICE AND STAFFROOM:

- **The remaining 47 computer systems are placed in College office and Library for administrative work and Staffroom for the use of teaching staff.**

CLASSROOMS:

- **All 39 classrooms are equipped with a computer system LAN connection, projector.**
- **Faculty members make use of these systems to demonstrate audio-visual content, presentations and other subject-related content to the students.**
- **In addition to this, four classrooms are equipped with smart boards.**

RESEARCH CELL

- **Location**
  - **Mezzanine Floor in Laboratory 2**
- **Facilities**
  - **2 computers**
  - **Internet Connection**
  - **Wi-Fi**
- **Configuration**
  - **Intel Core i5 4th Gen Processor**
  - **8 GB RAM**
  - **1 TB Hard Disk**
  - **Windows 8.1 Professional License**
  - **Microsoft Office 2010**
  - **Kaspersky Internet Security**

LABORATORY 1:

- **Location:**
    - **Ground floor**
- **Usage:**
    - **Practical Lectures of Computer Systems and Applications (T.Y.B.Com.) and other S.F.C. programmes.**
    - **This laboratory is also available to students to browse educational content and for project work.**
    - **Printouts are provided to students at nominal rate.**
- **Facilities**
    - **30 computers,**
    - **Internet Connection**
    - **Wi-Fi**
    - **Projector**
- **Configuration:**
    - **25 systems have Intel Core 2 Duo Processor, 2 GB RAM, 160 GB Hard Disk, Windows 7 Professional Licensed Version, Microsoft Office 2007 Licensed Version, Kaspersky Internet Security.**
    - **5 systems have Intel Core i3 Processor, 4 GB RAM, 1 TB Hard Disk, Windows 8.1 Professional License, Microsoft Office 2016, Kaspersky Internet Security**

LABORATORY 2:

- **Location**
    - **Ground floor**
- **Usage**
    - **B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.**
    - **Students are permitted to sit back for practising and revising hands-on practicals after their lecture time.**
- **Facilities**
    - **40 computers**
    - **Internet Connection**
    - **Wi-Fi**
    - **Projector.**
- **Configuration:**
    - **Intel Core i5 Processor**
    - **8 GB RAM**
    - **1 TB Hard Disk**
    - **Windows 8.1 Professional License**
    - **Kaspersky Internet Security**

LABORATORY 3:

- Location
    - Third floor
- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures
    - Students are permitted to sit back for practising and revising hands-on practicals after their lecture time.
- Facilities
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector
- Configuration
    - Intel Core i5 (7400) Processor
    - 8 GB RAM
    - 1 TB Hard Disk
    - Windows 10 Professional License
    - Kaspersky Internet Security To meet the increased demand of computer systems from students, this laboratory was built in the academic year 2017-18.

LABORATORY 4:

- Location
    - Fourth floor
- Usage:
    - Practical lectures of other S.F.C. programmes
    - Language Laboratory
    - On Screen Marking
- Facilities
    - 30 computers
    - Internet Connection
    - Wi-Fi
    - Projector
- Configuration
    - Intel Core 2 Duo Processor
    - 2 GB DDR II RAM
    - 250 GB Hard Disk
    - Windows 8.1 Professional Licensed Version
    - Microsoft Office 2013 Professional Plus
    - Kaspersky Internet Security
    - Adobe Software Pack (15 users)
    - Computer Assisted Language Learning (CALL) - DLM

(Digital Linguistic Mentor).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

218

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building:

- The original building structure (up to second floor) is 61years old. The extended building structure (third and fourth floor) is 11years old.
- Structural Audit is regularly conducted and the last Structural Audit was done in the year 2015. On the recommendations of the auditor, measures have been taken to strengthen and maintain the existing structure.
- The maintenance is done using Emergency Repairs as Necessitated (ERAN) in some areas.
- External and internal painting is done on a regular basis. The last interior and exterior painting was carried out in the year 2010.

Computers:

- A full time Lab Assistant is appointed by the Management.
- All the computer systems are enabled with firewall and Internet Security (Anti-virus Software), which is updated once every week.

Safety and Security:

- To ensure the safety of students, staff as well as the infrastructure, the college has installed Close Circuit Cameras (C.C.T.V.) at significant precinct such as college entrance, all the classrooms, laboratories, seminar halls, canteen, staffroom, Principal and Vice-Principal's Cabin, Coordinators' Cabins, College office,

lobby, and Digital Examination Paper Delivery System (DEPDS) Room.

- Annual Maintenance Contract is made to maintain Close Circuit Surveillance (C.C.T.V.) and elevator.
- The college avails 24 hours security service to weed out the entry of unauthorized people inside the college. Security personnel are also placed in the Gymkhana.
- Lady security guard works in the day shift and male security guard works in day shift as well as night shift.
- Having a foresight in control on unforeseen incidences like fire, the premises have fire extinguishers strategically located covering the entire premises. The staff members have been trained for firefighting and using the extinguisher in times of emergency.

Furniture:

- As per the requirements of changing times, like necessity of computer trolleys, chairs, file racks, storage space for stacking assignments, projects etc. the college invests heavily in the maintenance and making of the furniture.
- Annual Maintenance Contract has been made for compacting shelves in the Library.

Canteen:

- The Canteen Contractor is provided with rent-free premises and his staff members are allowed to stay in the premises after regular working hours, which helps him in cutting the cost of operating the Canteen and hence eatables are provided to the students and staff at subsidized rates.
- The Canteen Contractor maintains cleanliness and hygiene in the canteen area, which is monitored by College authorities.
- The College has acquired permission to run an eating house – Grade III from Health Department, Municipal Corporation of Greater Mumbai and it is renewed on regular basis.

Pest Control:

- The college has an Annual Maintenance Contract (AMC) for pest control of the entire premises.
- Special care is taken to safeguard the books in the library from white ants and silver fish.

Restrooms:

- The restrooms and washrooms are refurbished on a regular basis.
- We avail house-keeping services on contract basis for maintaining cleanliness of gents' washroom and forecourt.
- Female Class IV employees look after the cleanliness of the girls' common room and washroom as well as the College lobby.

Other Equipment:

- Regular AMC is done of the drinking water purifier to ensure safe and clean drinking water supply to the students and the staff members.
- The electricity related problems are resolved by outsourcing it to an electrician available on call.
- AMC has been made for regular servicing and maintenance of the air-conditioners.
- College has installed face-reader to mark the attendance with in and out time of all staff members. AMC for the same has been made.
- In order to have good connectivity within the premises, almost all work-places and cabins of different authorities are connected by intercom. AMC for the same has been made.
- To keep the students updated and to inform the students about various activities in the College, 2 Television sets have been installed. In normal course, regular news channels are being telecast and information of different activities is displayed through PowerPoint presentations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

556

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13018

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13018

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

147

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

330

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various administrative bodies and committees that comprise of student representatives provide a platform for participation

in intra-collegiate as well as inter-collegiate events.

Following are the administrative bodies that have student representatives:

- NSS – National Social Service
- Anti-Ragging Committee
- Students' Forum
- Planning Forum
- Canteen Committee
- Film Club
- Co-operative Stores
- Rotaract Club
- Placement Cell
- Research Cell
- IQAC committee
- Maintenance and Repairs Committee
- Library Committee

The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents and competencies. These events comprise a mix of the following:

- Observance of National Memorial Days
- Inter-collegiate events wherein the students participate in fests organized by different colleges.
- Intra-collegiate activities wherein students from different streams participate actively to showcase their talents.

The college publishes its Annual Magazine "SPECTRUM" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches, etc. It also highlights the major accolades and prizes won by the students in various national and inter-collegiate competitions.

File Description	Documents
Paste link for additional information	https://mldcc.com/mldc/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We, the "DAHANUKARITES", are proud of the fact that our college has been a premier institution and has been serving the society for more than 59 majestic years, spreading education in the Commerce Stream, in the suburbs of Mumbai. During this journey, our college has given highly successful professionals to the society - not just in the field of commerce but also in the fields of art, literature, politics, social work, entertainment industry and so on. MLDC Alumni Association is a registered Public Trust and is also registered under the Society's Registration Act. The principal object of the Association is to promote fraternity not only among the ex-students of the College but also among the present students of the College. The association also offers a life time membership at Rs.1000.

Activities in the Academic year 2020-21

1. **Webinar on 'Redesign Yourself for the New World'**
2. **Webinar on 'Bridging Inequalities for Happiness'**
3. **Kalavishkar 2020**
4. **Launching of Instagram Page**
5. **Guest Lecture on 'Discover Yourself Through Your Strength's and Weaknesses'**
6. **Discussion on Budget 2021**
7. **Guest Lecture on 'Unraveling the Myths and Facts about Auditing – Ticking the Right Boxes'**
8. **Preparing Collaterals and Promotional Material**
9. **Plasma Donation Data Bank**

File Description	Documents
Paste link for additional information	http://www.mldcalumni.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Parle Tilak Vidyalaya Association's M. L. Dahanukar College of Commerce was instituted with the vision of becoming the leading educational institution in the field of commerce education. The institution endeavors to cultivate creative and productive talents of students, faculty and staff to develop responsible global citizens. We aim at nurturing a value system, enhancing knowledge, developing skills to enable the wholesome

personality development of the students and the staff.

With this background the vision of the institution is enlisted as:

· To be the leading educational institution in the field of commerce

· To engender and nurture values for fostering knowledge and skills towards the attainment of wisdom

· To empower the youth to scale-up to excellence by imparting quality education.

MISSION

M. L. Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future.

The mission of the Institution is:

· To provide platform for excellence in academic growth.

· To provide opportunities in curricular, co-curricular and extra-curricular activities, thereby achieving holistic development.

· To create a climate for continuous innovation in the teaching-learning process

· To guide the student community towards a worthy future and a growth-oriented career

To create responsible citizens with a global outlook.

The vision and mission is communicated to students, teachers,

staff and others by displaying it at various places in the college campus, on the college website, the prospectus given to students at the time of their admission, in the college magazine, Spectrum.

The strong alumnus of the Institution is the contemplation of the core values imbibed through the vision and the mission, which is reflected by:

Providing opportunities to students under a three-fold system that includes curricular, co-curricular and extracurricular activities.

The institution also aims at creating responsible citizens with a global outlook. The National Service Scheme (NSS) unit of the institution is very active and conducts activities to serve the society at large. Three blood donation camps were conducted during total lockdown period. Through this cause we could collect in all 199 units of blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College Management believes in decentralized governance system. Management opines that it is a key aspect of democratic governance for the development and utilization of human potential.

Decentralization

All the departments of the college function under the direct supervision of the Principal. For the development and governance to be fully responsive and representational, Principal has appointed and empowered the Heads of the Department as well as Coordinators who take care of the day-to-day academic activities. During the Covid-19 period, daily

(online) staff meetings used to be held by the Vice-Principal of the college in terms of improving quality of education which was getting imparted on online basis only.

Participative Management

The institution promotes a culture of participative management by involving staff and students in various activities. Both students and faculty members are allowed to express themselves and provide valuable suggestions to improve the excellence in any aspect of the Institution. BAF department of our college launched weekly magazine covering latest trends in the field accounting and finance.

The college has formed various committees like canteen, IQAC, Spectrum and many more where the teacher-in-charges along with student volunteers organize academic and co-academic activities.

The office superintendent along with the office staff and support staff take care of the general administration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MLDC provides the facilities for differently abled persons. Our institution is designed in keeping the basic needs of differently abled persons and providing a friendly atmosphere. it is very friendly campus for all types of differently abled persons.

- Physical facilities: Our institution is providing Physical facilities like wheelchairs,

- Lifts: Lift facility is also available in the campus.

- Restrooms: Differently abled friendly Restrooms and common
rooms are also available.

DLLE (DEPARTMENT OF LIFELONG LEARNING AND EXTENSION) was
executed with the main aim is to develop the sense of
responsibility among students towards society, to prepare
students for a greater social commitment and enhance student
employability skills. During the year 2020-21 various workshops
were conducted which enhanced students skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from
policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the supervision of the governing
body, Parle Tilak Vidyalaya Association (PTVA) that plays an
important role in policy decisions of the College. The
Governing Body is a registered Charitable Organisation,
registered under Charity Commissioner Act. P.T.V.A. has well-
framed constitution. A Standing Committee consisting of some
Directors of Governing Body, Principal and Vice - Principal is
formed.

The Standing Committee meets almost every month to take
strategic decisions like introduction of new certificate
courses and programmes, enhancement of physical facilities and
other initiatives for improvement of the institution.

The Standing Committee is the ultimate authority for any
decision in the college.

Further, the College Development Committee (CDC) and the IQAC
are among the most important committees for academic
governance.

The CDC prepares the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables the college to foster excellence in curricular, co-curricular and extra-curricular activities. It also recommends to the management about introducing new academic courses/ programmes and makes recommendations for improvement of existing ones.

The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the college. It also channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. The IQAC thus has the potential to become a vehicle for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

The administrative set up is as per the organogram of the organization. Principal is the academic and administrative head of the institution who coordinates all the activities through various committees in order to carry out the various functions. Principal is assisted by the Vice Principal.

There are Heads of Departments and Coordinators for various self-financing course, who monitor the academic as well as extra-curricular activities and the performance of respective programs / courses.

The decisions related to academics like examination, workload calculation, library purchases, time table, maintenance of infrastructure, unfair means, admission, cultural, sports etc. are taken by the Heads of various Committees, subject to provisions and ordinances of the University of Mumbai and Government of Maharashtra from time to time.

The college has a well-defined organizational structure in its administration. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism have been formulated as per the guidelines of the University of Mumbai and approved staffing pattern of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mldcc.com/mldc/organogram.php
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution appreciates the efforts of its staff. It recognizes their hard work and acknowledges their needs and requirements. Performance of each staff member is evaluated. Annual Increments are given to them.

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth.

Steps for motivation for professional development of teachers:

The Institution also sanctions grants for attending online conferences in India and abroad.

Computer laboratories and classrooms were well equipped with projector and internet facilities to help us in aligning our aim of providing modernized and digitized education facilities better in Covid-19 period.

Proper Covid safety measures were undertaken by the institute as per government protocols.

Our extremely supportive non-teaching staff was encouraged to participate for online intercollegiate competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution respects and acknowledges the contribution of its members and has a performance based appraisal system for the assessment purpose.

The staff is evaluated based on the effectiveness of their teaching skills and also their behavior is monitored. An employee's punctuality, regularity, obedience and dedication are some of the parameters under which they are evaluated.

The Principal, Vice-Principal and coordinators monitor the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary.

The students' feedback form has a well-defined set of questions that help them to evaluate the teachers on the basis of knowledge base, communication skills etc.

The principal analyzes students' feedback and interacts with the staff by sharing it individually with them.

Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has very strong internal control system in respect of financial transactions. Each and every financial transaction is carried out under the supervision of head of the institution. Different Committees have been formed to pass various bills of payment. Receipts are given for each and every transaction irrespective of volume of transaction. Similarly every voucher is supported by valid document wherever applicable.

The institution has a mechanism for internal and external

audit. We have internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution each year. Qualified Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out on an elaborate way on interval basis. The institutional accounts are audited regularly by both Internal and statutory auditors, except this year. Due to the on-going pandemic, internal audit couldn't be conducted as regularly done in the previous years.

Statutory audit of this year is still undergoing and is getting conducted by B. K. Khare & Co. (C.A. firm) who has been engaged in auditing the financial aspects of our institution since 2014-15.So far there has been no major discrepancies. Minor errors or omissions and commissions if pointed out by the audit team would be immediately corrected/ rectified and precautionary steps would be taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major sources of institutional receipts/funding are Grants-in-aid from the government and fees from students. Deficits are taken care of by the management. We also get funds from the UGC for conducting seminars/conferences/ workshops etc.

Rent Collected from Letting Out Premises

The college lets-out the premises for the purpose of examinations conducted by various outside institutions and organizations, such as C.S at a nominal rent as a part of educational social responsibility. Last year the college has received Rs. 39,420/- as income from rent.

Utilization of Funds Recurring Expenses

Salary to staff and other expenses of Grand-in aid divisions are incurred out of Grant received from the Government, whereas the expenses of Unaided (Self-financing) section are incurred from the fees collected from students. Other operating expenses include repairs and maintenance, printing and stationary, books and periodicals, cultural activities, etc.

Optimal utilization of funds is ensured through the following:

Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, workshops, training programs etc. that ensure quality education.

The budget is efficiently utilized to meet day-to-day operational and administrative expenses, maintenance of the fixed assets, and enhancement of library facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has always strived significantly for institutionalizing the quality assurance strategies and processes and same was carried forward as a legacy in this academic year as well, in spite of the Covid-19 situation hovering around. Across this year, many online international and national webinars, workshops and expo on different topics were conducted to bridge the gap between education and industry. Prominent industry personnel were invited to deliver their knowledge and experience. In total 02 International Webinars,13 National Webinars, 06 Local level webinars, 01-week online workshop on Finance,01-day online career guidance workshop, 01 ideation workshop and 1 investor expo were conducted.

IQAC also undertook an online counselling for Teachers on 19th August, 2020 to deal with the new environment of teaching and imparting knowledge. This session was taken by Dr. Mansi Bhatt, the official counsellor of the college. She also guided the teachers on how to overcome the psychological issues that the students have or may face in the pandemic period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Online teaching & learning

For the Covid-19 period, online learning & teaching was conducted through G-suite. Individual g-suite email ids were given to the students to attend online lectures.

2) Online Exam

Examination was also conducted on an online mode through Eklavya software.

3) Purchase of Teacher's G-suite license

Official g-suite license was purchased for every teacher to conduct online lectures smoothly.

4) Library(N-List)/Online library facilities

Every year, the college subscribes for N-List membership. N-List provides an array of books, journals, etc. to meet the research needs of the students and teachers.

5) Installation of webcams

Every classroom has been equipped with a webcam, headphone and a strong internet facility.

6) Guest lecture/ National Webinars taken in collaboration with IQAC

Various Guest lecture/ National Webinars were taken in collaboration with IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mldcc.com/mldc/NAAC/AQAR/2021/6_5_3_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the guidelines and directives of University of Mumbai, Mumbai, a committee has been constituted to deal with the complaints of sexual harassment. The college has not been in the receipt of any complaints/ allegations. The college organizes training programs and workshops for both male and female students with the view to enlighten them on the issues pertaining gender sensitivity and gender equity. Flexes regarding the legal provisions about sexual harassment at work place are displayed at strategic locations in college.

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

Department of Commerce in association with IQAC had organized a national level webinar on the topic 'Women Leadership- A catalyst in breaking the Glass Ceiling: The Chronicle, The Present Context and The Road Ahead' on 24th July 2020.

A session to give detailed explanation on menstrual cup, its usage, and why ladies should use it. PCOS AWARENESS CAMPAIGN was organized for spreading awareness of PCOS along with its causes & symptoms. ONCE A DAUGHTER, ALWAYS A DAUGHTER, was a session arranged to know about the women's legal rights. CONTRA-

PER-CEPTION was a lecture arranged to understand the concept of contra perception. PUKAAR was a talk conducted with an aim to edify people regarding LGBTQ+ community.

Anti-Dowry pledge on 28th November, 2020, on the occasion of Anti dowry day regarding opposing the dowry system which is practiced in various parts of India On the occasion of International Women's Day, there was an online meet organized by the Balasaheb Thackeray Adhyasan Kendra on the topic New Aspects of Women Leadership on 8th March 2021 at 10:30 am. .

An essay writing activity was organized on the occasion of Women's Day, on 8th march, 2021 on the topic "Importance of Women and women empowerment". .

An online session on 'Self Defense' for girls was organized on 1st April, 2021 at 6:00pm.

Department of Commerce in association with IQAC had organized a national level webinar on the topic 'Women Leadership- A catalyst in breaking the Glass Ceiling: The Chronicle, The Present Context and The Road Ahead' on 24th July 2020.

File Description	Documents
Annual gender sensitization action plan	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_1_a.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_1_b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation

D. Any 1 of the above

Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management through Composting: Our college started a composting project with our students in February 2017. We have got one unit sponsored by BMC and the other we have procured. We have also procured few items like gardening gloves, spades, hay, tray etc. The students use the harvested manure from the pits and clean some area and plant few saplings. We have placed separate bins for collecting organic and inorganic waste.

E-Waste Bin: is installed in the college so as to take care of E waste generated a step towards environment conservation. Students are provided with a detailed list of items that can and cannot be dumped into the bin. This is our effort towards reducing the menace of e-waste.

Our college started a composting project with our students in February 2017. We have got one unit sponsored by BMC and the other one was purchased by the college. We also procured few items like gardening gloves, spades, hay, tray etc. The harvested manure from the pits is used to manure the plants and trees in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water | A. Any 4 or all of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping** | **A. Any 4 or All of the above** |

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **D. Any 1 of the above** |

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Our college believes in inclusive growth of students of varied`
`social and economic backgrounds. Besides following, the`
`government norms of reservations in admission process, the`
`college helps the learners from the economically backward`

strata not covered by reservation by extending a facility of payment of fees in installments. The college also disburses 'Student Aid Fund' to the economically weaker students.

For linguistic harmony, the college has a vibrant literary club named, 'Marathi Vangmay Mandal' that organises various programs to promote the use of Marathi Language and literature.

For mental well-being, sensitizing the learners about stress free life and creating the awareness about prevention of suicide, Rotaract Club (RC) of our college organized following two activities.

MANOVRITTI: On the occasion of 'World Suicide Prevention Day', The Rotaract Club (RC) of our college organised 'Manovritti', to understand people's perception towards suicide. A survey was conducted through google forms in which 5 questions were asked about mental health and suicide.

VENT IT OUT: RC of our college collaborated with other 7 RC clubs and organised a live session of Ms. Tanvi Gowande, a professional psychologist. She guided on 'How Writing and Journaling' can help us manage stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. OPERATION TRICOLOUR:

On 15th August 2020, Rotaract Club (RC) of our college, organised an online session wherein 03 ex-army officers shared work experiences. In order to fulfill our duty towards the National Flag, on 16th August 2020, a few students came together near Mithibai college to collect national flags which

were fallen on road. These flags were handed over to the concerned Municipal officer.

2. Our college organised 'An online Awareness quiz' and a collective reading of "INTEGRITY PLEDGE' as part of "Vigilance Awareness week" on 2nd November, 2020.

3. Our college also celebrated 'Constitution Day' on 26th November, 2020 in virtual mode. It included a talk by Shri. Sachin Joshi on 'Fundamental Duties' and a collective reading of 'The Preamble of the Constitution of India'

4. 'Film Club' of our college showed a documentary film 'Samvidhaan: The Making of the Constitution of India', to students on 6th February 2021.

5. Dept. of Law along with Dept. of Environment Studies of our college organised a session on, "Role of Public Interest Litigation (PIL) in Protection of Environment" on Saturday, 27th February 2021. The resource person Dr. Suresh Santani, discussed various cases of PIL in protection of environment and the procedure of filing PIL.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion_VII/7_1_9.pdf
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | C. Any 2 of the above |

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day and Republic Day: Like every year, our college celebrated these two days of National Importance by following Covid-19 rules.

2. World Water Day: The Swachhata Action Plan (SAP) Committee of our college organized 'Essay writing, Poster Making and Slogan Making' competitions to create awareness onWorld Water Day-on 22ndMarch 2021, on the theme of -"We never know the worth of water till the well is dry.

3. World Aids Day: N.S.S Unit of our college organized various activities like 'Essay writing, Slogan Writing, Poster Making and an Online survey in view of 'World Aids Day'.

4. Consumer Rights Day: N.S.S. Unit of our College organized a 'Slogan Writing Activity' on 'Consumer Rights Day' on 15th February, 2021.

5. Our college celebrated 'World Earth Day', On 4th April, 2021 by inspiring students to take an e-pledge to conserve the mother earth.

6. Students were encouraged to virtually attend the celebration of '159th Birth Anniversary Programme of Swami Vivekananda' organized by 'The Ministry of Youth Affairs & Sports, Govt. of India, on 12th January 2021

7. Vachan Prerna Din: Our college celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as 'Vachan Prerna Din' on 15th

October 2020.

8. Marathi Rajbhasha Gaurav Din :On 27th February 2021, the birth anniversary of great Marathi writer, Late.V.V. Shirwadkar was celebrated as 'Maarathi Rajbhasha Din'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development of Pioneering Entrepreneurial skills

Objective: To inculcate the spirit and passion of building their own ambitious enterprises in near future.

Context: To undertake activities that help to create awareness programmes under Make in India initiative and go local, arrange mentorship programmes, assisting the students in sourcing finances for their start-ups.

The Practices

1. Wings to Vision: This event was PTVA's Centre Of Entrepreneurship & Innovation's (COEI) flagship program. It is a training-based business plan competition. It started in the year and it was open first to only it's sister concern institutes. The students were given mentors who trained and helped them to develop their ideas for the competition. The Participants get an opportunity to present their ideas to panel of industry experts in two to three stages. From the second year it was open to all the graduate and undergraduate colleges of Mumbai. Participants are usually undergraduate and post graduate students from Mumbai region. The top three winning teams are given prize money of Rs. 1 lakh, 75

thousand and 50 thousand respectively in staggered fashion.We are also glad to announce that our college has had a successful streak this year as well with the Wings 2 Vision Business Plan Competition 2020-21.In the prize distribution ceremony held on 28th February 2021, our student team comprising of Mayuri Vichare, Ishan Nagwekar and Sarvesh Karekar were announced as special prize winners by the esteemed panel for their sincere and promising business model.Another achievement came in the form of our former student Jayvrat Kapoor wining the prize in the Alumni category.It is also a matter of pride to see that 5 out of 10 finalists were from M.L.Dahanukar College (2 student category teams, 2 alumni category and 1 teacher category).Our faculty member Mr. Aniket Prabhulkar was one of the finalists in Teacher's category. Our student Amogh Lahane was a finalist in the student category.The victory seemed even sweeter since these participants emerged as finalists from among 78 participants from across Maharashtra. Even the finalists who didn't win the prize have been offered the incubation facility to take their ideas towards execution.

2. Ideation: The members of IIC of M.L.Dahanukar College of Commerce in association with COEI had organized an ideation workshop for the students. This enhanced the student's creativity. There were around approximately 140 students who attended the workshop and many students were satisfied with the content of the workshop. Many of them even have started to develop an idea to be job givers rather than job seekers.

1. Entrepreneurial Mentorship for students: The COEI had a one-week mentoring programme for the students to give them lessons on how to make a business canvas, how to work on the finances, how to present to venture capitalist, and were trained on how to analyse target market, work on market segmentation and face competition.

Evidence of Success

1. Our students in the year 2020-2021 reached the finals.
2. Also the students who participated but could not win did not give up hope as they got space to start up their business with the idea they had and they have started earning profit. The name of the Student is
   1. Mayuri Vichare

3. Some of the students gave such wonderful ideas during ideation workshop that they got training from COEI for Wings to Vision.
4. This helped them for participating in Wings to Vision
5. June 2020 the college could set up its own E-cell with around 35 budding student entrepreneurs and three faculties. The following activities were conducted by the E-cell even in this pandemic for the students:
    1. A National Level webinar titled, 'Roadmap for Young Entrepreneurs' was organized by E-Cell on 14th July, 2020. The Guest Speaker for this session was Prof. Samish Dalal, Associate Professor, S. P. Jain School of Global Management. This webinar aimed at motivating the youth to be job creators and about 781 participants viewed this session on the E-Cell YouTube channel.

https://www.youtube.com/watch?v=uRRB93NxY8U

2.The E-Cell mobilized student participants for National Innovation Contest 2020 and 38 of the total 49 student entries collected by IIC were from MLDC. Post next level scrutiny, 3 student participants were mentored for final submission for the National Level Contest.

3. A National level webinar titled, 'Empowering the brand 'YOU' with LinkedIn' was organized by E-Cell on 19th October, 2020. The Guest Speaker for this session was Prof. Jinal Sameer Shah, Assistant Professor, NMIMS. The live event was viewed on YouTube by 1300 viewers.

https://www.youtube.com/watch?v=U7eqzSH0R9w

1. On 2nd November 2020, an online orientation session, 'Financial Proposal for Startups' was organized. The purpose of this hands-on session was to explain Business Proposal drafting from Finance and fund raising perspective and was held for the members of E-Cell.

1. The E-Cell organized a webinar, 'Journey from Student to Entrepreneur' on 20th November, 2020. In this session, our ex-student and former prize winner of Wings 2 Vision Business Plan Competition, Mr. Ravi Ravariya shared his experience of his ongoing journey as an Entrepreneur. The

session received an overwhelming response and was attended by over 345 students.

https://www.youtube.com/watch?v=djUCHVjiweA

6. An Ideation Workshop was organized on 20th January 2021. The session was conducted to help budding entrepreneurs to generate ideas and assess feasibility of ideas. The facilitators for this interactive session were Dr. Sucheta Pawar, Dean, COEI & Ms. Ridhima Mahabal, Faculty Co-ordinator, COEI.

In addition to these, the E-Cell of the college is involved in several initiatives as an active member of the Institutional Innovation Council, under the auspices of Ministry of Education, Govt. of India

Best Practice 2

Community Welfare

The Objective: To inculcate the culture of giving back to the society in the younger generation.

The Context: To undertake activities for development of the surrounding area and inculcate the value and culture of community bonding among students.

National Service Scheme NSS Unit of our college is one of the largest forums for students. Various activities of community/social work are conducted by NSS unit of our college in the academic year 2020-21.

   1. COVID-19 AWARENESS ACTIVITIES

Volunteers of NSS unit of our college conducted various activities in the month of April and May 2020 as a part of Covid-19 awareness. These activities include promotion of "Arogya Setu App", a digital initiative launched by the government in the interest of public and "Mask Making" where volunteers made total 90 masks by following Covid-19 appropriate behaviour.

2. COVID PLEDGE

NSS Unit of our college conducted an activity of covid pledge wherein pledge was taken by the Volunteers on 8thOctober, 2020. It was regarding the important safety measures and precautions we all should follow in the wake of covid19 pandemic.

3. BLOOD DONATION CAMP

N.S.S. Unit of our college organized a Blood Donation Camp in association with Nair Hospital on 1st May, 2020 in the college library. The blood donation camp was organized to provide a helpful hand to Covid-19 victims. NSS volunteers also showed good volunteering spirit and participated in the blood donation drive. The college was successful in collecting 50 blood bags even in the lockdown period.

4. UNIVERSITY LEVEL WEBINAR

N.S.S. Unit of our college including Programme Officers participated in the University Level One day Webinar on 1st August, 2020 from 11:00 A.M. to 1:00 P.M. It was a live webinar on YouTube which was organized on the occasion "Lokmanya Balgangadhar Tilak Smruti Shatabdi and Anna Bhau Sathe Janma Shatabdi"

5.COVID OATH TAKING ACTIVITY

NSS Unit of our college conducted an activity of covid oath wherein an oath was taken by the Volunteers on 10th August, 2020.It was regarding following the necessary safety measures and precautions we all should follow during this global pandemic situation of covid-19.

6. ORGAN DONATION

N.S.S. Unit of our college participated in the University level Webinar of "Organ Donation" on 13th August, 2020 at 11:00 am. The webinar was conducted by Mr. Aapte wherein he emphasized on need for awareness amongst people about organ donation. He explained us how one can donate their organs and how they are then donated to patients. He specially spoke about the "Eye donation and Skin donation". The importance of eye donation was shortly explained by him through quote which was "If you really want to live your life and see the world even after you die,

then you should donate your eye". 28 volunteers participated in this activity.

7. WEBINAR ON HEALTH CARE AND GOVT. SUBSIDIES

N.S.S. Unit of our college participated in the University level webinar on 16th August, 2020 which was on "Health care and Government Subsidies". The volunteers were guided on the various schemes and activities which they could conduct to spread awareness of hygiene amongst people that included promotion of Arogya Setu App and mask making activities for which they also shared few you tube links on mask making procedures. They further explained various financial schemes and new rules made by authorities for repayment of loans, relaxation dates in favor of people who have taken loan, and requirements to avail these benefitting schemes. The session ended with topic "how we should tackle this situation without panicking and with patience."26 Volunteers participated in this activity.

8. BHAJAN SANDHYA

N.S.S. unit of M.L. Dahanukar College of commerce participated in "Bhajan Sandhya" activity on 2nd October 2020 which was organized by University Of Mumbai.

In this activity, an online session was taken on the on the occasion of Mahatma Gandhi Jayanti and International Non Violence Day. 32 volunteers attended this programme.

9. GLOBAL HAND WASHING DAY

N.S.S Unit of our college including a Programme Officer participated in the university level webinar on 13th October 2020 at 10:45 am. The session was in organised collaboration with UNICEF, NSS, GOM, Rotary Club, Football Association and Centre for Youth Development and Activities. The session commenced with the inauguration ceremony by Mr UdaySamant, Hon. Education Minister in the presence of Dr Kamal Kamlakar and Rajeshwari Chandrashekhar CFO, UNICEF Maharashtra. 30 volunteers participated in this activity.

10. MASK MAKING AND DISTRIBUTION

NSS Unit of our college conducted an activity of mask making and distribution from 15thOctober 2020 to 27th October, 2020. Wherein the volunteers made masks at home and distributed in their surroundings. 22 volunteers participated in this activity.

11. BLOOD DONATION

N.S.S. Unit of our college organized a Blood Donation Camp with Nair Hospital on 4th November,2020 from 8:30A.M. to 2:00P.M. in the college library. The blood donation camp was organized to provide a helpful hand to Covid-19 victims. The blood donation camp was inaugurated by principal Dr.D.M.Doke, along with our NSS programme officers. Volunteers showed great response and participation in the blood donation drive. 23 volunteers participated in this activity. We were successful in collecting 62 units of blood.

12.VIGILANCE AWARENESS QUIZ

On account of "Vigilance Awareness week", an awareness quiz was organised by our N.S.SUnit on 2nd November ,2020.The quiz consisted of various mcq type questions relating to Vigilance commission Awareness to test the knowledge of the person participating in the quiz and also to know how much aware of and vigilant are they towards the society.

13. INTEGRITY PLEDGE

NSS Unit of our college conducted an activity as part of observance of Vigilance Awareness Week 2020, wherein an integrity pledge was taken by the Volunteers on 2nd November, 2020. It was conducted online over Google meet. Our Principal, Vice Principal and teachers were present along with NSS Programme officers. Over 100 volunteers participated in this activity.

14.FIT INDIA MOVEMENT

NSS Unit of our college organized an activity called "FIT INDIA

MOVEMENT" on 20th November 2020 which included the sub events: poster making, essay writing, poem & elocution, practicing yogasanas. 42 volunteers participated in this activity.

15. SMRUTI GANDH

NSS Unit of our college participated in the university level activity which was conducted in the memory of Late Shri. Balasaheb Thakare. The webinar was conducted for the student's welfare. Students from various college NSS units from all over the city were present in the webinar. They explained the importance of studies in today's world. People from various fields gave us the knowledge of their fields. They explained us the importance of studies in one's life. 22 Volunteers participated in this activity.

16. CONSTITUTION DAY

NSS Unit of our college celebrated the Constitution Day on 26th November, 2020. It was conducted virtually over google meet. Our Principal Dr. D.M.Doke, Vice Principal, Smt. Chandana Chakraborti and other teachers were present along with NSS Programme officers. Shri. Sachin Joshi guided students on Fundamental Duties enshrined in the Constitution of India. A collective reading of the Preamble of the Constitution of India was done on the occasion. 40 volunteers and teachers participated in this activity.

17. ANTI- DOWRY PLEDGE

The volunteers of NSS Unit of our college took Anti-Dowry pledge on 28th November, 2020, on the occasion of Anti dowry day. It was regarding opposing the dowry system which is practiced in various parts of India. 68 volunteers participated in this activity.

18. NATIONAL YOUTH PARLIAMENT

National youth Parliament competition was an elocution competition on National educational policy – 2020 which was held nationally. It was conducted on online platform and two of our NSS Volunteers participated in this activity and delivered

a speech for the district level selection on 28th December, 2020.

19. CPR ONLINE SESSION

An online session on the topic CPR (Cardio- Pulmonary Resuscitation) was organized by the NSS unit of M.L. Dahanukar College of Commerce on 15th December, 2020 at 1:00 pm. The key speaker was Management Head of NSS unit of our college Mr. Pragyanidhi Yamahan. The session was conducted with the help of PowerPoint slides and video wherein the meaning, importance and process of giving CPR was very well explained. The session ended with a brief summary of the CPR process and feedback of the volunteers. The session concluded at around 2:00 pm. 70 volunteers participated in this activity.

20. LEGAL ASPECTS RELATED TO STUDENTS AND YOUTH MOVEMENT

N.S.S. Unit of our college participated in a "One-day Webinar on Legal aspects related to Students and Youth Movement" on 12th May, 2020. It was organized by Prof. Bal Apte Centre of University of Mumbai. In the session, various youth movements, their need and effect on the society were discussed. The speakers also shared their experience and imparted knowledge about the legal aspects to the volunteers. 40 volunteers participated in this session.

21. WORLD AIDS DAY

N.S.S Unit of our college conducted various activities under the Red Ribbon Club. It was organized on the Occasion of World Aids Day which is celebrated on 1st December every year. The activity was conducted 4th January, 2021. Under this activity various competitions like essay writing, slogan writing poster making and online surveys were conducted. 60 volunteers participated in this activity.

22. TREE PLANTATION ACTIVITY

A Tree plantation activity was organized by NSS Unit of M.L Dahanukar College of Commerce. This activity was taken on online platform. Volunteers were asked to plant a sapling at

their residence and click their photos while performing the activity. Submission date was from 15th January, 2021 to 2nd February, 2021. 23 volunteers participated in this activity.

23. REPUBLIC DAY

The 72nd Republic Day of India was celebrated on Tuesday, 26th January 2021 at 8:30am on the terrace of the College. Teachers, Non-teaching staff and Students along with Vice Principal Smt. Chandana Chakraborti were gathered on the terrace. The Republic Day Celebration was organised with all safety measures and by abiding social distancing. The National flag was unfurled by D.D. Savale sir. 33 Volunteers were present for this programme.

24. REPRESENTAION AT NATIONAL REPUBLIC DAY PARADE CAMP 2021

NSS Volunteer Pragnyanidhi Yamahan, represented Maharshtra state and our college at the 72nd Republic Day celebrations as part of a contingent of NSS Volunteers selected for National Republic Day Parade (NRD). He made it among the top 200 volunteers selected for the PRE-RD CAMP. On 26th January 2021, the NSS contingent marched with great pride on Rajpath in National Republic Day Parade.

25. ROAD SAFETY AWARENESS QUIZ

On the occasion of the Republic Day, there was a quiz on National Road Safety Awareness that was organized by the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya which consisted of questions related to traffic rules and basics of driving. The quiz was conducted through Google Form with the registration of the participants with their basic details. The quiz gave very useful knowledge to the participants related to Road Safety.72 volunteers participated in this activity.

26. E-WASTE COLLECTION

The NSS unit of our college conducted E-waste collection drive from 26th January,2021 to 1st february,2021. 26 volunteers participated in contributing and collecting the e –waste. Total 35kgs of e-waste was collected in this activity. The collected E-waste was loaded in a truck sent by University of Mumbai.

27. EWASTE PLEDGE

NSS Unit of our college conducted E-Pledge as part of E-waste collection Activity. The e-pledge was taken by the Volunteers on 26th January, 2021. A pledge to reduce the E-waste, recycle it and dispose it properly was taken by the volunteers.80 volunteers participated in this activity.

28. BEACH CLEANING

N.S.S. Unit of our college conducted a Beach Cleaning Activity in collaboration with 'Khushiyaan Foundation'on 31st January, 2021. This was the first outdoor activity after the covid-19 pandemic restrictions were lifted. This activity was conducted in alliance with 'Beach Warriors'. The beach cleaning was held at Juhu koliwada beach between 8am to 10am. 41 volunteers participated in the activity and collected 100 tons of waste.

29. CONCLUDING SESSION ON E-WASTE

There was a webinar conducted by the NSS Cell of Mumbai University on the theme of E-waste Collection on 1st February 2020, at 6 pm. Shri. Uday Samant, Hon. Minister of Higher and Technical education addressed the gathering over a virtual platform. The other dignitaries of the University that were present and guided us included Vice Chancellor, University of Mumbai, Mr. Suhas Pednekar, and NSS Cell Coordinator Mr. Sudhir Puranik. 22 Volunteers took part in this session.

30. MAJHI VASUNDHARA E-PLEDGE

N.S.S. Unit of M.L.Dahanukar College of commerce volunteered for Majhi Vasundhara Activity. In this activity, the volunteers were requested to read an e-pledge on environmental protection. The e-pledge's motive was to motivate the citizens to take a conscious effort towards the betterment of the environment. E-Certificates were provided for this activity. 82 Volunteers participated in this activity.

31. VIRTUAL TOUR: MISSION COMPASSION

N.S.S Unit of M. L. Dahanukar College of commerce and vegan outreach organised a webinar- "Virtual Tour: Mission Compassion" on 22nd February, 2021 from 4:00 pm to 5:00 pm. The Keynote speaker for this webinar was Kuntak A. Joshier, the first mountaineer in the world to have climbed Mount Everest entirely on plant-based diet. E-certificates were provided to the volunteers who attended this session. 61 Volunteers participated in this activity.

32. BLOOD DONATION

N.S.S. Unit of our collegeorganized a Blood Donation Camp with Nair Hospital on 26th February 2021, in the college library. The blood donation camp was inaugurated by our Principal Dr. D. M. Doke, along with our NSS programme officers. 50 volunteers participated in this activity. We were successful in collecting 88 units of blood. This was the third Blood donation camp conducted by our college in this year.

33. WOMEN'S DAY SESSION

On the occasion of International Women's Day, there was an online meet organized by the Balasaheb Thackeray Adhyasan Kendra on the topic New Aspects of Women Leadership on 8th March 2021 at 10:30 am. The three speakers shared their experience in their fields and opportunities in a very simple, straightforward and encouraging language. Participation of more than 800 students was observed in this meet. Mrs. Uma Palsule Desai guided the volunteers about various laws for women in our country. The meet was concluded at 12:30pm. 10 NSS female volunteers attended this session.

34. ESSAY WRITING ON THE OCCASION OF WOMEN'S DAY

NSS Unit of M. L. Dahanukar College conducted an essay writing activity on the occasion of Women's Day, on 8th march, 2021. The topic for the essay was "Importance of Women and women empowerment". It was conducted online; All the participants sent their essays in pdf form. 14 volunteers participated in this activity.

35. BLOOD DONATION AT ANDHERI RAILWAY STATION

NSS volunteers of our college volunteered to support a blood donation camp organised by the blood bank of Nair hospital on 12th March 2021. The blood donation camp was conducted at Andheri Railway Station, Mumbai. Proper sanitization was done on the equipment used by the donors and social distancing was maintained properly. 71 units of blood were collected. 20 Volunteers took part in this noble work.

36. CONSUMER RIGHTS DAY

N.S.S. Unit of our College organized a Slogan writing activity on the occasion of Consumer Day on 15th February, 2021. The activity was conducted on online platform. The volunteers sent their slogans by writing. 20 Volunteers participated in this activity.

37. FEED ANIMALS

N.S.S. Unit of our College organized 'Feed Animals' Activity for 5 days, from 16th March, 2021 to 25th March, 2021. Our student volunteers fed the street animals following the covid rules and taking precautions. 29 volunteers participated in this charitable activity.

38. WORLD FORESTRY DAY

N.S.S. Unit of our college participated in the online webinar organized by K. J. Somaiya College On The Occasion Of World Forestry Day on 21st March, 2021.50 Volunteers participated in this activity.

39. POSHAN PAKHWADA CAMPAIGN

N.S.S. Unit of our college organized various activities like poster making, essay writing, oath writing, yoga training session under the Poshan Pakhwada Campaingn from 28th March, 2021 to 31st March, 2021. 53 volunteers attended this activity.

40. AN ONLINE SESSION ON 'SELF DEFENSE'

The N.S.S Unit of our college organised an online session on 'Self Defense' for girls on 1st April, 2021 at 6:00pm. The session was conducted by Ms. Runali Narvekar, Ms.Shruti and Ms.Sejal who are trained in karate and have a great knowledge about Self defence. Total 65 female volunteers participated in this activity and showed a great response to this session.

41.ORGAN DONATION AWARENESS PROGRAMME

N.S.S Unit of our college participated in the 'University level activity- Organ Donation Awareness Programme' from 7th April, 2021 to 17th April, 2021. Students were supposed to view a series of awareness videos and other study material on Organ Donation for 9 days in a row. The material was prepared by the great social worker, Apte Kaka, through his 'V4organs' foundation. The volunteers tried to inspire the people in their contact to make aware of the importance of organ Donation and inspire them to register online for the same. 88 volunteers participated in this activity.

42. PLEDGE TO STAY HOME

NSS Unit of our college conducted a Pledge to stay home in this covid-19 pandemic. The pledge was taken by the Volunteers on 4th April,2021 that we all will follow the covid rules, take precautionary measures and will not get out of our homes for any unnecessary reason/s. 86 volunteers participated in this activity.

43. SANITAIZATION IN SOCITIES

N.S.S Unit of our college conducted the sanitization activity from 16th April, 2021 to 25th April, 2021 wherein the volunteers did sanitization in their societies and spread its awareness amongst the people following the covid-19 precautionary measures. 32 volunteers participated in this activity.

44. BREAK THE STIGMA PLEDGE

The volunteers of NSS Unit of our college participated and undertook 'Break the Stigma' Pledge on 20th April, 2021. By taking this pledge we are helping to break the covid stigma-great stigma of the 20th century to help the people suffering from mental health condition arising out of the grim virus. 66 volunteers participated in this activity.

45. WORLD EARTH DAY PLEDGE

The volunteers of NSS Unit of our college participated and undertook a Pledge on the World Earth Day on 4th April,2021. Through the pledge, the volunteers asserted that they all would conserve the mother earth by not polluting it, planting trees and adopting the Reduce, Reuse and Recycle policy in their lifestyle. 58 volunteers participated in this activity.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2021/Criterion VII/7_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Obstacles were turned into opportunities in this pandemic for the students

As an institute we understand that with academics we also have a responsibility to help students to develop their skills and encourage talent by organizing events under the head of extracurricular activities. In this pandemic when everything was online, we managed to do lot of activities for our students.

This year our extracurricular activities were focused on more knowledge sharing and adding value to our students.

1. Finance Club: This was an initiative was started by the BFM students under the mentorship of CMA Sarvottam Rege, Ms. Shivani Naik, Ms. Shamal Parab. The vision of this

club is to make people understand highly volatile, robotic trading market and major uncertainty happenings. They have undertaken many activities like visiting Indian Bull Towers for a bootcamp, Finquiz conducted by NSE in which 184 teams participated.

1. Dstreet Analyzer.com: This was launched by Ayush Bangera and Aditi Bhanshe for financial awareness. Reached all time views to 6179 and total posts till date are 39. As per Ayush his hobby is to invest stock, mutual funds and follow trading. While doing all this he realized many people follow on misconceptions about investing in many avenues. To target this misconception, he started the journey of financial literacy. As per Aditi she is finance enthusiast and her curiosity is making her go deeper and get best out of it on the blog.

1. Fynaeco : is an interactive initiative by the BAF Department of M.L. Dahanukar College of Commerce which rests for search of the perfect blend of fun and finance. FYNAECO has launched its blog on the 11th of February, 2018, to enlightens the audience with the happenings of the corporate world. Another unique aspect of this blog is providing viewers 5 with first hand interviews of various entrepreneurs to inspire our viewers with their journey. FYNAECO, being an interactive initiative, also invites students and faculty members to give their insights about topics related to finance, accountancy or economics.

4.The BAF Times: The BAF times was initiated by the BAF department last time. It allowed to challenge the students to create content and pass the knowledge among other students. It focused on articles on finance, economy, current affairs and also advertisement of different activities held in the college.

5. BBI Newsletter: This was initiated by BBI department so that students are educated about the developments in the Banking sector, developments in the insurance sector and also economy.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college plans to undertake many programs to develop the student's capabilities, technical skills, soft skills and to make them corporate ready.

To enhance their overall personality we plan to undertake these activities:-

1.Corporate skill building workshop where the aim would be to develop the most sought after skill by recruiters. It would be a corporate BootCamp to bridge the gap between corporates and academics.

2.The college plans to expand the infrastructure by adding an additional floor, building an Audio Video enabled studio and even has plans for an auditorium.

3.Due to this Covid-19 the lectures were conducted online but the classes did not get affected as the college already had installed projectors and WIFI facility where teachers could take their classes.

4.The college plans to organize webinars, seminars and research conferences.