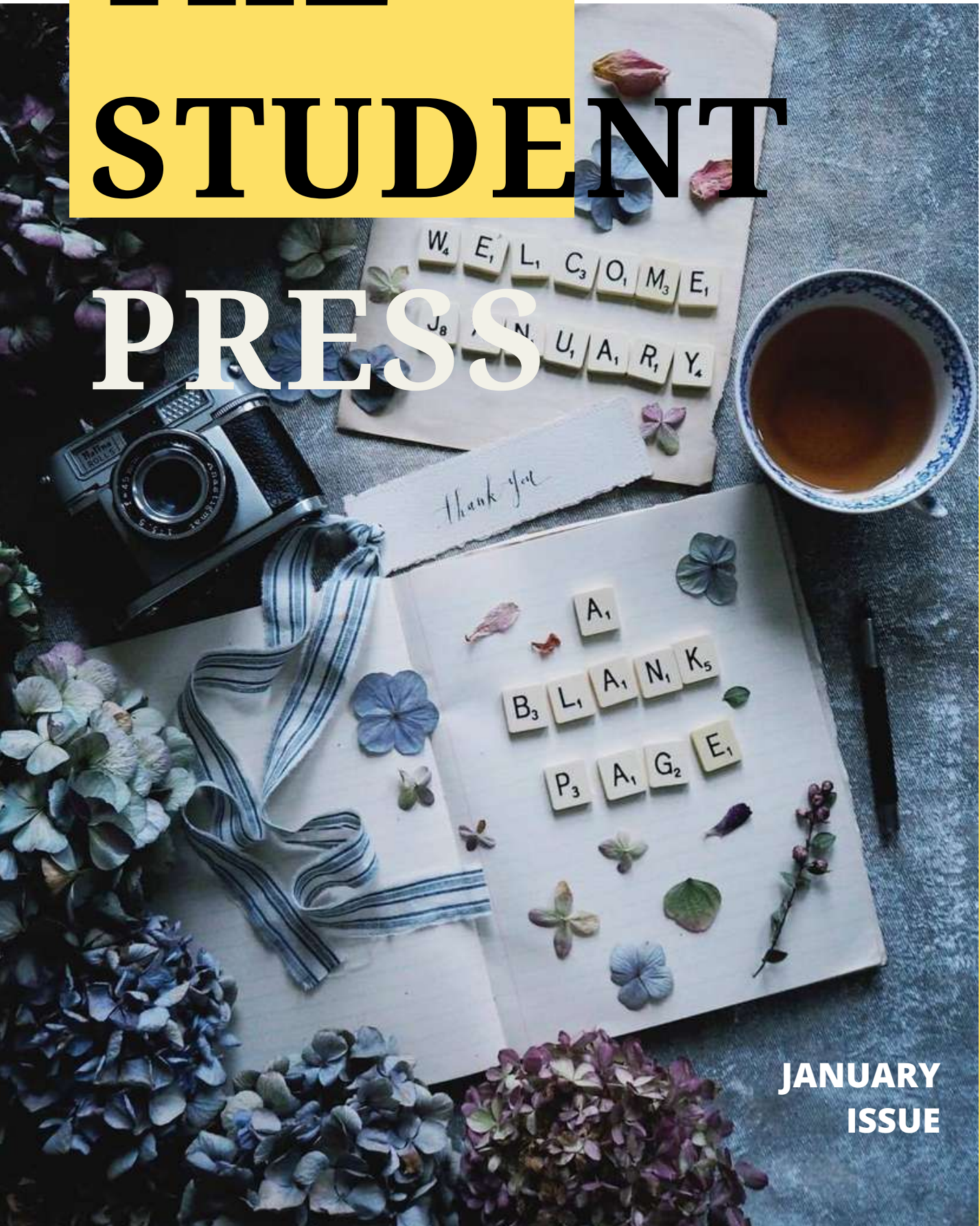


VOLUME II
ISSUE
VII

THE STUDENT PRESS



JANUARY
ISSUE

The Student Press



2022-2023

Volume II Issue V

Published by-

All rights reserved by M.L. Dahanukar
College of Commerce, Dixit Road, Vile Parle
East, Mumbai 400057, Maharashtra, India.

WHY TSP?

DEAR READERS,

THE STUDENT PRESS short for *TSP* is a publication that focuses on providing a platform for every student regardless of their years and courses to publish their thoughts and encourage them towards journalism and reporting and boost their confidence in writing. It comprises articles written by students from various fields of life, it also features research articles written by teachers. The student press covers fests and other social interactive intercollegiate programmes. One of the main highlights of *TSP* is the interview sections called 'Kar Har Maidan Fateh' and 'Ek Baat Guru ke Saath' where students interview personalities from the educational field and teachers who help guide the students. All the rights of this publication belong to M. L. Dahanukar college of commerce and hence are not to be used without permission.

- Prof, Dr. Kanchan Fulmali & Sharvi Sawant

January Edition

Editor-

Prof. Dr Kanchan Fulmali

Student Editor-

Sharvi Sawant

Co-Editor -

Omkar Redkar



Principal's Words

DEAR STUDENTS,
I AM VERY HAPPY AND GLAD TO ANNOUNCE THAT OUR STUDENTS UNDER THE GUIDANCE OF DR. (Smt.) KANCHAN FULMALI HAVE STARTED A PUBLICATION 'THE STUDENT PRESS' A VERY INNOVATIVE PROGRAM WHICH THEY HAVE TAKEN UP WITH THE HELP OF THE STUDENTS. IN THIS PANDEMIC TIMES WITH STUDENTS WORKING THROUGH ONLINE MODE THESE STUDENTS HAVE STARTED THIS E-PUBLICATION WHICH EVERYONE CAN READ ON THE COLLEGE WEBSITE. I WISH THEM ALL THE BEST AND CONGRATULATE THE TEAM LEADER AND THE STUDENT MEMBERS. AND ONCE AGAIN ALL THE BEST FOR YOUR FUTURE SUCCESS.

- DR. DNYANESHWAR. M. DOKE



Co-ordinator's Words

I AM SUPPORTING THE STUDENT PRESS FOR THE IDEA THAT THEY HAVE BROUGHT FORWARD BECAUSE EVERYONE HERE IS APPRECIATED FOR THEIR WORK. THE STUDENT PRESS IS A PLACE WHERE STUDENTS CAN WRITE WITH A OPEN MIND AND HEART THROUGH THEIR WORDS... THIS INITIATIVE IS NOT ONLY FOR THE DAHANUKARITES BUT FOR STUDENTS ALL OVER MUMBAI. I ASSURE YOU OF THE QUALITY FROM THE BEGINNING AND WOULD PROVIDE WHATEVER YOU REQUIRE.

-DR. KANCHAN FULMALI

EK BAAT GURU KE SAATH

Hello readers in this issue we are going to interview Smt. Rohini S. Madavi who most of the Bcom degree students know very well so without further ado let's get started.

How would you describe your journey from a student to the position you are in today?

As a student, I wasn't any different from how a typical commerce student. I was always active in my lectures as well as outside them. I may have not been the brightest student in the class but I knew how to respect my professors because they were our elders and had more knowledge than we did. I participated in all kinds of activities that were possible. I knew the importance of extracurricular activities beforehand due to certain reasons. The school that I studied from focused not only on our studies but extracurricular activities as well, so before we knew the importance of participating in extracurricular activities we were already participating and getting the experience of being competitors. So it builds into the competitive habit of us to participate, not to put anyone down, but to just work on ourselves somewhere down the line to show our leadership skills into us. Be it our communication skills or interpersonal skills, talking with our friends, right at the age of our school it had begun. Fortunately, I got an opportunity to study in a college where we had different people and students coming from various backgrounds in the sense of their educational background they were intellectual people. Having come from a mixed crowd it was easier to accept and blend in with people coming from different backgrounds. So, studying at the same time as taking part in a competition even if were to just be there and present as a volunteer that somewhere down the line helped me individually to build up confidence.

There's a rising importance of maintaining a healthy work-life balance so how do you think students can maintain a proper work-life balance?

Work-life balance is very important especially when you spend 8 to 10 hours of your day in a certain environment. And especially in Mumbai where we need almost two hours to travel. So basically 12 hours daily are directly getting deducted from our day. Now if you take out your usual hours you need to rest and do the rest of your work you are hardly left with four hours in your hand to do your daily routine work or to on yourself like going on walks or gym or even if you want to socialize or focus on your hobbies. And in this, if you don't get to separate your life from your work things start to get disturbed from your sleep pattern to your food and habits your daily routine everything.



If you're not coming to the office, fresh with a good sleep or good food, you won't be productive enough. It's very important to work on your routine and be very meticulous about it. So, for that, you need to have a lot of planning skills in planning and organizing your work. What you can do is you can have your small diary. You can write down your routine, let it be the simplest thing of this have everything written down in detail, about what work you're supposed to be doing or what you would like to do. Then try to finish that work in that much time. So what happens when you work for eight hours be your most productive self in those eight hours so that later on it's not going to be a necessity for you to pull your hours. It is very important because let's understand, your family, friends and your house everything is very important because at the end of the day working for them. At the same time, you need to maintain a good relationship in the organization because that will help you to do the work faster in organization when you have a good relationship with them, people will work better with you. And the second, important thing is, once you're going back home, you won't have to stress about your work. This is how you will be able to maintain your work as well as relax and enjoy your life along with it.

Being a commerce student one needs to have good knowledge about the market trends so how can one become a trend catcher and not just blindly follow it?

The first thing is the mindset. You need to have a mindset of an alert person and be on their toes. If you are relaxed or have this setback attitude, somewhere down the line you would observe that it will cost you. Many times commerce students get into this attitude when taking exams for example. They would procrastinate earlier and then start studying at the very end moment and hence panic later. They get passed through the semester with this method but then they're not able to explore their potential in this process. Let's say a student would have studied from starting and then during the exam day they won't be stressing unnecessarily. If any unexpected situation arises still that person would be a little bit ready to give an examination with a good mindset. What happens is we ask our friends. "Tune start kiya kya kya? Nahi Kiya. Main bhi nahi karta yaa karti hoon." Now if you want to study, it doesn't matter if your respective friend has started or not. You shouldn't be in this attitude that no one has started so why should I? Here the irony is that the earlier person gets more marks than you.

So, what you need to do is first get into a good like-minded circle of people with you. Read blogs, newspapers, and articles and have a little bit of inclination towards research. The best way to become what you want is to have your Idols in front of you. Keep following them and especially in this particular age of Instagram and Whatsapp where you have the information readily available to you. When you are observing and following them on different platforms, you understand their personalities. Try to understand their personalities and adapt their good qualities to you. Whenever you find a good Seminar or conference try to be part of it. Try to watch maximum "Ted talks" where people who come from different fields talk about their experiences. You need to have an overall idea about everything and not just your career focus. You need to have a mindset of absorbing information from as many places as possible. So to end it up, I would say, you have to read blogs, join a discussion session online take as much part in conferences, webinars and seminars have an inclination towards research and keep reading. When you are financially good, automatically you're going to be confident and you're also going to be a tree which will provide shelter to other people.

How do you think can students manage good mental health in this era of cutthroat competition?

Mental health is not something that is just born but rather something present for a long time. It was always there but the intensity of the acknowledgement was different because the competition was not much but today the competition has risen so much that you feel pressurized to cope and survive making you stressed. I wouldn't say depression as such but stress has become a common phenomenon for everyone. Now there are certain ways that you can keep yourself calm from the inside. The right kind of food goes a long way in the run.

Secondly having the right routine is important walking, dancing, singing or any physical activity or hobby that makes you happy. Thirdly I would like to add is learn to meditate learning to be quiet, listen to yourself be real. Have good friends with whom you can talk, people who won't judge but rather advise you. There is a saying that a man is known by the company he keeps. It is a true thing because when you're with the right company a lot of bad things don't affect you. If I'm in the company of people who do not drink automatically I will not also drink to show off to them. It's an individual's choice. So your way of enjoyment, way of studying everything is going to be better because you have the right kind of company. Don't get into peer pressure, which is negative let that is alcohol, smoking and any wrong kind of substance. With all of these things, half of your problem will be gone. Remember to have a real connection with your family talk to your mom, dad, sister, and brother and try to have communication which is on ground reality. When you come from a happy place, you're usually a happy person. Also, work on yourself and your body a lot. It's not about looks. It's about how you feel. If you feel good, you automatically feel better.

What message would you like to give through our magazine?

You guys are doing a very good job. It is a very good way to connect with the students for the teachers. To understand our thought process and also very good for teachers to see what students are contributing no doubt that your management skills are going sky-high with all these extra-curricular activities. As you are communicating with so many different people.

-Sharvi Sawant & Omkar Redkar

A PERFORMANCE ANALYSIS OF HIGHER EDUCATION INSTITUTIONS IN COMMERCE

Dr. Kanchan Fulmali

Asso. Professor, M L Dahanukar College of Commerce, Parle E.

CA Savita A Desai

Asso. Professor, N M College of Com. and Eco. Autonomous, Parle W.

Abstract

During last three years, lot of colleges affiliated to University of Mumbai have been granted status of Autonomy. The Government of India is determined to uplift the higher education institutions to the world class level. Hence the institutions are given task to offer such programs which will satisfy local as well as global needs of the students. Due to affiliation system, higher education institutions were offering same curriculum, same type of programs, conducting process of examination-evaluation by same methods, which became hindrance to upgradation of syllabus and innovation in pedagogy and Examination-Evaluation. Hence the National Education Policy 2020 introduced revolutionary changes in higher education, right from structure of universities, duration of Under-Graduation and Post-Graduation Programs to recognising co-curricular, extra-curricular and extension activities as curricular activities. Autonomy is a gateway to achieve academic excellence as it grants freedom to design curriculum, syllabus, mode of examination, and even to offer new multi-disciplinary and inter-disciplinary programs. Teachers play crucial role in the entire process as they are going to implement the changes made in syllabus and examination. Their perception towards autonomy, challenges faced by them is really essential to assess how autonomy is implemented. Hence the present study was conducted to understand the difference in perception of teachers of Autonomous and Non-Autonomous Colleges relating to their satisfaction with respect to teaching-learning, examination-evaluation, administration and overall job satisfaction. This will help to understand whether autonomy is effectively implemented. Keywords: Autonomy, Higher Education, Non-Autonomous Colleges.

Introduction

India which is the sixth-largest economy presently aims to be the third-largest economy by 2030. It is predicted to be a Ten Trillion economy by that time. The target cannot be achieved just by natural resources but by enhancing knowledge resources. For this, we will need a learned society with having healthy education system, which will produce responsible citizens enlightened with world-class knowledge. The steps to prepare the higher education system to match the fast-changing demands of the industry across the globe began with the radical National Policy of Education which has recommended modifications right from the structure of institutions of Higher Education to the number of years of Undergraduate programs. The education sector is equally important as defence or exports and healthcare is. The education sector is taking shape of the Private sector instead of the public-private partnership model. If education is simply looked upon like business, innovation and research might suffer. Also, the threat of disproportion and multiplicity is required to be handled effectively by focusing only on the quality and execution of the plan near to perfection.

Problem of the study

As per AISHE 2019-2020, the state of Maharashtra is having 65 universities, 4731 colleges, 1962 stand-alone institutions and 42 lakh plus students following higher education. The general Enrolment ratio is 32.3% which is growing day by day. Maharashtra needs to take measures that will enable paradigm shift in higher education. As far as University of Mumbai is concerned, in 1949, 80 colleges were affiliated to it, having approximately forty two thousand students. In 2019-20, this number increased to 781 affiliated colleges having lakhs of students. These students come from different geographical regions like villages of Kokan, Mumbai City & Suburbs, District of Thane and with different cognitive skills or abilities. But all are offered same syllabus and same set of questions in the examination. In order to offer customised curriculum considering local and global needs of the students, Autonomy is the first step required to be taken by the colleges aspiring excellence. As investigated and concluded by Krishnaraj R, teachers are the most important stakeholders under Autonomy because success of autonomy majorly depends upon the initiative and motivation shown by the faculty of such colleges. From 2018-19, the status of Autonomy had been granted to multiple institutions affiliated to University of Mumbai. Hence the present study was conducted to understand the difference in perception of teachers of Autonomous and Non-Autonomous Colleges relating to their satisfaction with respect to teaching-learning, examination-evaluation, administration and overall job satisfaction.

Review of Literature

Krishnaraj R. (1985) conducted a study to find out the perception of teachers of autonomous and non-autonomous colleges affiliated with Universities in Tamil Nadu regarding the procedure of making decisions, style of leadership, and administration structure. The Researcher stated that the level of enthusiasm and motivation of faculty members has a major share in the success of Autonomous Colleges in Tamil Nadu. Decentralization of power is essential in both types of colleges and teachers should be given the power to evaluate their own performance.

Mani Jacob (1987) studied various innovative measures adopted for higher education in the Madurai which included Autonomy. He found out there was no major change in the performance of the student's post autonomy. The increase in the number of tests led to stress among students whereas teachers were burdened due to additional responsibilities under Autonomy.

Singh, Narendra,(1981) concluded that poor planning of affiliation of new colleges, delay in grants, the appointment of teachers based on religion or caste, and lack of residential facilities for staff and students were the problems faced by the affiliated colleges in those days. This affected quality of higher education slowly but badly.

According to Rudolf Heredia (1981), the major problem of affiliated colleges in Mumbai is the increasing demand from society vis a vis the constraints with which it works. The Researcher observed that the teacher was not seen as professional but just salaried personnel.

Fr.Varghese P.Palamatta (1992) concluded from his doctoral research work that the autonomy had positively affected colleges in terms of quality of teaching-learning that included syllabus & pedagogy, cocurricular, examination process, achievement by the students and participation of teachers in innovation and linkages.

Research Gap - Apart from the literature mentioned above, the Researcher referred lot of other work as well and found out that the perception of teachers of Autonomous and non-Autonomous colleges affiliated with the University of Mumbai was not done before. Hence the present study was conducted.

Objectives

1. To investigate the perception of teachers of Autonomous and Non-Autonomous Colleges towards selected aspects of Higher education
2. To compare the perception of teachers of Autonomous and Non-Autonomous Colleges towards selected aspects of Higher education

Hypothesis

H0 - There is no significant difference between the perception of teachers of autonomous colleges and non-autonomous colleges.

H1 - There is a significant difference between the perception of teachers of autonomous colleges and non-autonomous colleges.

RM

Research Design:

The present study is quantitative research focused on investigating and comparing the perception of teachers from Autonomous and non-autonomous Colleges. The study is restricted to only those teachers teaching aided B. Com program.

Sampling Design: The Population of the study consists of the teachers teaching B.Com at Autonomous & Non-Autonomous Colleges affiliated with the University of Mumbai. Since it was difficult to include all of them in the purview of this study, the samples were selected randomly from the TEN colleges which have completed at least two years of Autonomy and TEN non-autonomous colleges, affiliated with the University of Mumbai. The data is collected from 50 Teachers of Autonomous and 50 teachers of non-autonomous Colleges by a simple random sampling method via Google Questionnaire

Limitations

Since the even semester was ended in many colleges, very few Teachers responded to the questionnaire. Hence only 50 teachers' data was considered though 50 is not a considerable size.

Statistical Techniques Used

Since the data collected were on an interval scale and the size of the sample was appropriate from a parametric statistical point of view, the 't-test' was used to analyze data for testing null hypotheses. For testing null hypotheses 0.05 levels of significance were used. The 't' values obtained were compared against table values at 0.05 levels of significance to retain or reject null hypotheses.

Hypothesis Testing, Data Analysis & Interpretation

Table 1.7.1 Table showing Comparative data of Teachers' perception

Statements in the Questionnaire	Autonomous College Teachers		Non-Autonomous College Teachers		't' Value	P-value
	Mean	SD	Mean	SD		
i) You get the opportunity to implement innovative teaching methods	4.05	1.54	3.66	1.78	1.38	0.085348
ii) Teachers are given the freedom to express their opinions on Policy Decisions	2.27	2.19	3.59	1.53	2.24	0.013664
iii) A lot of care is taken in setting a paper and evaluating answer sheets.	4.67	1.42	4.1	1.21	1.43	0.077933
iv) Exam results are used to give feedback for improvement in learning.	2.05	1.73	2.41	1.13	1.57	0.059803
v) You get the opportunity to ask questions testing the highest level of learning based on Bloom's Taxonomy in the examination.	4.70	1.50	2.47	1.72	3.13	0.001149
vi) At the first opportunity, most teachers will leave this institution.	3.96	3.47	1.24	4.70	2.51	0.006847

vii) There is a lot of complaint about management and facilities from teachers of your college.	4.53	1.66	2.43	1.72	2.03	0.02252
viii) Most of the teachers enjoy their job in your college.	2.92	1.72	4.33	1.44	2.44	0.008233

A t-test was used to find out the difference between perception of teachers of Autonomous and Non-Autonomous colleges in regard to quality of Teaching, Examination and overall job satisfaction. Following are the inferences:

i) opportunity to implement innovative teaching methods

Since the mean is more than 3, it indicates that teachers of both types of colleges agree with the statement. Since the p-value is more than 0.05, the Null is accepted which means there is no significant difference in the perception of teachers.

ii) freedom to express their opinions on Policy Decisions

Since the mean is more than 3, it indicates that teachers of non-Autonomous Colleges agree that they get the freedom to express their opinions on Policy Decisions whereas teachers of Autonomous don't agree with the statement, the mean being less than 3.

Since the p-value is less than 0.05, the Null hypothesis is rejected which means there is a significant difference in the perception of teachers of Autonomous Colleges and Non-Autonomous Colleges.

iii) care is taken in a paper setting and evaluating answer sheets.

Since the mean is more than 3, it indicates that the teachers of both types of colleges agree with the statement.

Since the p-value is more than 0.05, the Null is accepted which means there is no significant difference in the perception of teachers.

iv) Exam results are used to give feedback for improvement in learning

Since the mean is less than 3, it indicates that teachers of both types of colleges disagree with the statement.

Since the p-value is more than 0.05, the Null is accepted which means there is no significant difference in the perception of teachers.

v) You get the opportunity to ask questions based on Bloom's Taxonomy in the examination

Since the mean is more than 3, it indicates that teachers of Autonomous Colleges agree that they get the opportunity to ask questions testing the highest level of learning whereas teachers of Non-Autonomous Colleges don't agree with the statement, the mean being less than 3.

Since the p-value is less than 0.05, the Null Hypothesis is rejected which means there is a significant difference in the perception of teachers.

vi) At the first opportunity, most teachers will leave this institution

Since the mean is more than 3, it indicates that teachers of Autonomous Colleges agree that at the first opportunity, most teachers will leave the institution whereas teachers of Non-Autonomous Colleges don't agree with the statement, the mean being less than 3.

Since the p-value is less than 0.05, the Null Hypothesis is rejected which means there is a significant difference in the perception of teachers.

vii) There is a lot of complaint about management and facilities from teachers of your college.

Since the mean is more than 3, it indicates that teachers of Autonomous Colleges agree that there are a lot of complaints whereas teachers of Non-Autonomous Colleges don't agree with the statement, the mean being less than 3.

Since the p-value is less than 0.05, the Null Hypothesis is rejected which means there is a significant difference in the perception of teachers.

viii) Most of the teachers enjoy their job in your college.

Since the mean is less than 3, it indicates that teachers of Autonomous Colleges disagree that most of the teachers enjoy their job in their college whereas teachers of Non-Autonomous Colleges agree with the statement, the mean being more than 3.

Since the p-value is less than 0.05, the Null Hypothesis is rejected which means there is a significant difference in the perception of teachers.

Conclusion

It can be concluded from all the above inferences that: the teachers of both the colleges get the opportunity to adopt innovative methods of teaching and learning but teachers of non-Autonomous colleges don't get the opportunity to ask questions testing the highest level of learning that is analyzing, evaluating and creating like teachers of Autonomous colleges. One of the major reasons could be that the Non-Autonomous Colleges need to follow the paper pattern and syllabus given by Parent University. The teachers of both types of colleges take utmost care while setting question papers and evaluating answer books. That means Examination and evaluation are considered serious business. Again, as far as decision-making is concerned, teachers of autonomous colleges don't get much chance to express their opinions on Policy Decisions as compared to teachers of non-autonomous colleges. Though Autonomy is granted to the institute, teachers' autonomy is lacking somewhere. The teachers of both the colleges disagreed that results are used to give feedback for further progress in learning. This might be due to the large number of students in the B.Com program or the higher student-pupil ratio in B.Com. As per teachers' perception, teachers of non-autonomous colleges are enjoying their job and don't have many complaints about management and facilities at college, whereas teachers of autonomous colleges are not enjoying their job and would like to leave the college at the first opportunity. This might be due to a lot of paperwork and administrative work increased after autonomy.

Future Scope & Recommendation

The present study was conducted only for teachers of B.Com program. The same can be conducted for all programs including self-financing programs, from any stream like Arts Science Engineering etc. The perception relating to other parameters other than the eight parameters considered in this work can also be studied.

From the finding of the study, the researcher recommends the following:

To appoint assistants to help teachers of autonomous colleges in administration work

To train the teachers of non-autonomous colleges in Bloom Taxonomy and in mapping teaching and examination with the same.

To allow teachers of autonomous colleges to express their opinions in policy decisions

To keep the level of motivation of teachers high which will lead to innovation in pedagogy

References

- i). Jacob, Mani, (1987) A Study of Educational Innovations in the Affiliated Colleges of India, CASE, MSU, BARODA.
- ii). Heredia, Rudolf C.,(1981), Structure and Performance of College Education, Bombay, Somaiya.
- iii). Krishnaraj R,(1985), Organisation Structure, Leadership Behaviour and Decision Making in Autonomous and Affiliated Colleges, University of Madras, Madras.
- iv). Singh, Narendra,(1981) A Study of Administrative Problems of Affiliated Colleges, Baroda, M.S University, Baroda.
- v). Palamattam, Fr Varghese P (2016) under the guidance of DR. (Mrs.) NEELA A. SHELAT. A Study of the Management of Autonomous Colleges with special focus on innovation and change. M S University of Baroda
- vi). Prashanta Barik Kumar (2013). Thesis under the guidance of Dr Harihar Sarangi. Impact of College Autonomy on Quality in Higher Education, Sambalpur University Odisha.
- vii). www.ugc.ac.in
- viii). www.mu.ac.in

२६ जानेवारी

74



YEARS OF INDIAN AUTONOMY

26 January! Yes, everyone gets the feeling of being a proud Indian everyone hearing this date will have a picture which will represent India may it be our national flag, our national anthem, our India map, our freedom fighters, soldiers on the borders, Air force, Navy force, or some other thing. On this particular day, we are not Maharashtrians, Gujaratis, Rajasthanis, Biharis, or any other respected state but only vibrant Indians.

" अनेकता म एकता, ही हमारी शान है।
इस लए, मेरा भारत महान है।"

The nation this year celebrated its 74th republic day. It is celebrated with zeal and enthusiasm all over India. This day signifies integration and intense patriotism. Republic day is also called as Ganatantra Divas. We the people of India have impressively insisted on the establishment of India as a sovereign, socialist, secular, independent, democratic, and republican country.

Taking mindful consideration of our graceful history it was the day when our new constitution was enrolled by the drafting committee under the leadership of honourable Dr Babasaheb Ambedkar, which came into effect on 26 January 1950. On this day, in 1965 Hindi was declared the official language of India.

Every school and college celebrate this day by hoisting our tricolour national flag and performing National Anthem respectfully followed by cultural programmes. As every youngster should know the history and pride of their motherland.

-Tejaswini Pawar



STREET PLAY- THE REAL EQUALITY

STREET PLAY

Equality doesn't just go one way. It goes both ways.

And that was what the motive of the NSS committee was. A Street play in all sense is an sure attention catcher and it fulfilled its motive on the day. Students and public alike had gathered all around as the dhols beat on the road calling attention. Once the audience had gathered around the play started with the actors singing a theme song which had been written with a twist to compare to the situation. Everyone is talking about equality and woman empowerment but what about justice for men?



In any situation people are quick to judge that the man in the situation is in the wrong without even hearing the story the verdict is already given. To raise a voice against this the sstudents of M.L. Dahanukar collge came up with a musical act in which they showcased different scenarios where men and boys alike face discrimination just because they are the guys in the situation. As every coin has two sides and not every one is the good guy similarly not every guy is in the wrong every time.

-Sharvi Sawant



N.S.S. UNIT: B-13 VOTER ID REGISTRATION DRIVE

Dr.D.M.Doke
Principal

Mr. Shuddhodhan Athwale
N.S.S. Programme Officer



N.S.S. Unit of our college organized a Voter ID Registration Drive on 30th & 31st January, 2023 in the College Lobby to celebrate the National Voter's Week.

The Drive was guided and assisted by two officials from the Election Commission of India, Mr. Girish Bhadwalkar and Mr. Naresh Gurav. Before initiating with the Drive, the volunteers conducted promotion of the Drive in all classrooms of the College for maximum participation. The Drive began and concluded at 11:30 a.m. to 2:00 p.m. and 10:00 a.m. to 2 p.m. on 1st and 2nd Day of the drive respectively. Under the Drive, volunteers under the guidance provided the students of College who wished to have a Voter ID with registration forms. Duly filled forms were collected with valid documents and submitted to the Election Commission authorities.

Voter ID Registration Drive accounted to a total of 28 Registrations. 10 volunteers participated in the activity.

Tejaswini Pawar

Hunar

HUNAR-Jalosh Kalecha is an event conducted by N.S.S unit of the college. It was first started in the year 2018. The main motive of conducting this event is to pursuing the hobbies and show casing it .HUNAR provided this platform to Intercollege, Intercollege and Intercollege students.

This event was taken place between 20-21st January 2023. The theme was based upon Social Topic ,since they have not only underlined the 'Social Problems' through this event but has also thrown light on 'The Solutions'. The events had four competitions namely Wall Paintings-used the canteen walls of college, Street Play, Rangoli, Pickle Ball. The newly introduced Pickle Ball sport has a significant history that , it first got played in M.L Dahanukar College, introduced by one of the ex-student.

Quite similar characteristics with Badminton.

Rarely known, this sport is played by one of the student of college at International Level.

The event got amazing response in a less span of time.

We conducted the interview with Ruchi Vichare Head Of HUNAR.

Today, we have with us The Head of HUNAR-RUCHI VICHARE

1. How did you manage all the preparation for HUNAR?

Actually, we distributed our work in three phases, pre-event work, on-day event work and post-event work. We then move on to finalizing our budget for four events, we have taken the suggestions and references from our previous committee members. With reference to our budget we then made our two groups one is Sponsorship Volunteers and the other is Management Volunteers. The Sponsorship team has done their job well, they have brought the sponsors in a less span of time. Then we were more focused on an advertisement; distributing brochures and posters so that we could get more participants. After it, we distributed our budget accordingly on paints, volunteers t-shirts, etc. We are really grateful to the Art -Work team who did exceptional work in such a less span of time with conviction. We then separated our volunteers into security, logistics, management and crowd-controlling teams accordingly for the one-day event. In total, we were 55 volunteers working for the one-day event. Thereafter, we had prize distribution in our Mini-Auditorium, we do have the presence of our Vice-Principal ma'am. This is how we wrapped our event.

2. HUNAR is all about showcasing talent, how do you think one can be motivated to follow their passion?

The scenario we can see today is all students are running behind in their studies. Just attending the lectures -home this schedule is seen between them but if we could remove our very little time in pursuing our hobbies in this busy schedule, those few minutes could give us more happiness and satisfaction. This happiness motivates the students to do more in every the aspect of life plus it gives us more satisfaction that somewhere or the other we have made a difference into people's lives through this event.



3. What was the theme of HUNAR? What thought process you had behind it?

The theme was “Let’s talk about solutions not problems”.Everybody addresses the issues but there are very few who ask the solutions. We tried to throw the light on the solutions not only the problems, this was the thought we had behind HUNAR. We showcased it through our events as this was the medium we have.



4. What kind of response you have received for HUNAR?

We were in quite a hurry because our brochures and posters got received widely before one week of the event instead of it should have received one month ago so we were quite in worry. Due to it, we did not expect the response as much, but though with god’s grace, we have got good responses instead of hurdles. The newly introduced sport ‘Pickleball’ got an amazing response; we do have to keep them on-day registrations for it. This was indeed a progressive part of the event and student enjoyed a lot in it, the same response goes for ‘Wall paintings’.We have received positive feedback from our teachers, students also from other colleges and so i can conclude that we had a successful event from our end.





5. The Art Department did exceptional work this year, what was the inspiration behind it? I think due to certain circumstances we don't choose what we like to do, instead, we do something different. But our passion, our art stays with us. It builds our persona. Whenever and wherever we tend to get the chance to follow it, we do think that why we didn't follow it yet. but rather than focusing on this question, we should focus on that this is the time, this is the chance, and this is the opportunity to grab on. We should always think optimistically. 'Why didn't I do this till now instead it gives me a lot of happiness and joy this sentence inspires me in many ways.

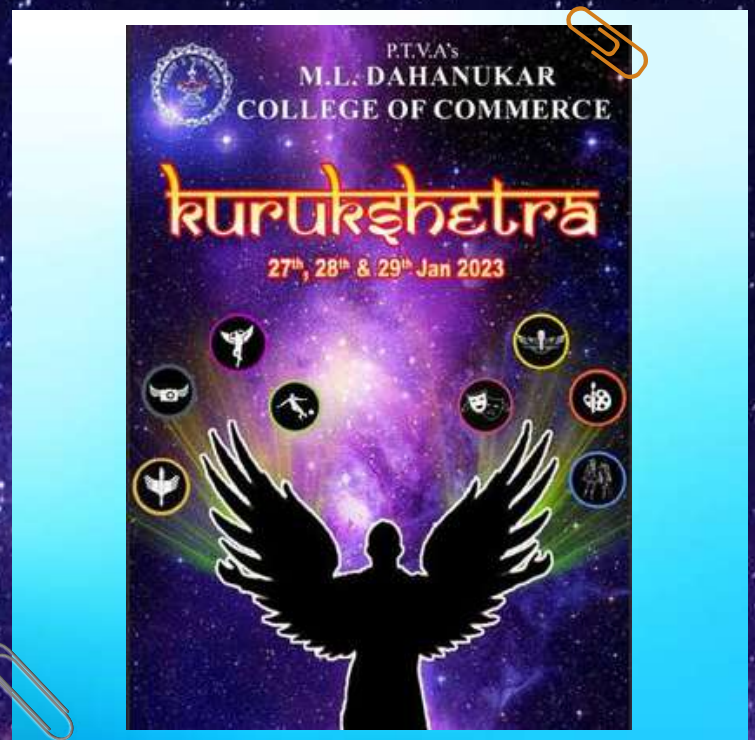


-Shramika Patne

KURUKSHETRA

Motivated with the theme of FREEDOM M.L. Dahanukar college of commerce college's fest Kurukshetra was fully charged up seeing as this year was the decade anniversary of the fest. Being the 10th year of the fest every one was full pumped up to make the best of it especially when it was also the first year of such a big fest after Covid-19. After talking to the members of the committee we managed to gather a scoop of the real workings and the efforts members had put in to make it a grand success. And no wonder after working so hard their efforts did bring color to the fest made it alive with what one can only called endless energy.

Whenever we think of freedom, we feel our spirits rise thinking of the endless possibilities that can be innovated out from it. And so is the Galaxy the endless space of possibilities ever evolving and ever existing. The stars, moons, space always would hold a special place among us we have been staring at them ever since we were little and the same space had been given a new meaning by the team of Kurukshetra.



The pre prep started from scarp where the students had to give interviews to the teachers for the roles of the heads who then allotted them according to their best capabilities so that they can work at their best. The next step was to raise sponsorship for the fest. So the heads of the departments started their work to find sponsors where faced the uncertainty of some sponsors backing out but with the continued determination of the heads they finally fixed the final list.

Once the sponsors were sorted out the team started working on creating a brochure which would serve as their invite to other colleges it being an intercollegiate fest. Deciding on the best theme was a tricky part but Freedom was finalized as the theme and hence came the idea of the Galaxy- a freeform of space. And the Creative heads got to work to create something which aesthetically symbolized Galaxy. And so started the journey of the brochure being reached to its widest extend.

Once the invites were sent out it was time to reciprocate with the CL's of various colleges who accepted the invite and a CL meet was held where the brochure was unveiled. Surprising but not unexpected our invite was responded with a high assent by the other CLs. If we talk about numbers then more 350 participants had participated in various events overall.

One of the major highlights of the fest was the teacher's guidance and active participation in the fest. Smt. Archana Talekar Ma'am, CS Swapnil Shenvi Sir, Smt. Siddhi Kadam Ma'am, Smt. Shivani Nail Ma'am, Smt. Sanskruti Sachde Ma'am were the teachers who took out time from their demanding schedules to guide the volunteers and the heads to build the fest which was a very admirable moment.

On the day of 27th the commencement of Kurukshetra was one filled with hopes and constant vigilance to make sure everything went on smoothly. The volunteers had pre planned the management to so that everything worked smoothly although the heads did stumbled at times as managing everything wasn't a child play but they quickly adapted to changes to make sure it ran smoothly. Talking about chief guests it was definitely one of the most surprising moments of the events as no one knew except the teachers and the heads so keeping the identity of the guest a secret was a challenging task. Specially with the DJ playing in the quadrangle the volunteers had to make sure to make human chains so they could safely escort the guests to the stage or the conference room. As most of the heads were first timers due to Covid they definitely gave their best right from managing PR points to resolving controversies or coordinating with the professors everything was a one of a kind experience and one they surely never forget.

The fest consisted of mainly the following events-

1. Dance

Who doesn't like to dance be it the posh Waltz, the elegant Ballet, upbeat Hip hop or just the regular Ganpati Visarjan dance or popularly known as the wedding street dance. ABCD Any body can dance. Distributed into further subevents like Street dance or the Solo/Duet or the group dance. It always takes the cake when capturing the audience.



Actress Shreya Bugade dancing on the famous song Chandra with college students



2. Music-

If there is anything that relaxes the human soul that would be music. From Calming the body to make you want to jump in excitement music fulfills all. Kurukshetra too managed to step up to the level with its Solo/Duet singing, Group jamming, instrumental, band competitions, beat boxing and rapping, music-e-masalaa and finally everyone's favorite Antakshari.

3. Fine Arts-

If there is something that screams paints or colors then that is the fine arts from face painting to warli painting, from digital poster making to mehendi and tattoo making, be it Caricature, nail painting, Tshirt painting or Rangoli the fine arts had a variety of different events one can participate into.

4. Literary Arts-

Vyaktivaad, elecution, storytelling, story writing, poetry recital, clumsy lines, tweet making, jam the variety makes anyone indecisive on what s/he should choose. Words seem to describe themselves when one participates in literary art events.

5. Dramatics-

Are you that one person in the group of friends who's always dramatic? Do you think that the lights, camera, action was where you belonged to. Then Dramatics is the place for you. Monoact, Broadway skit, Miming, street play, standup comedy, improv were some of the things that happened on the set of Dramatic events.

6. Sports-

Give me an S give me a P give me a O,R,T,S. SPORTS! You might have heard something similar because that is what sports is about the energy, the spirit, the fierce matches, the competition everything makes sports alive. Kurukshetra too had their own sporting events like Box Cricket, Panna Football, Volleyball, chess, carrom, table tennis. One could definitely see the determination to win in the eyes of the players.

7. Photography-

Birds flying, ants crawling, child laughing, ever wondered how can one capture beauty in such a delicate way. And that is why the Photography events aimed at capturing the best shots. Right from short films, street photography, on the spot photography, monochromatic world, reel making and glimpses of Kurukshetra.



8. Treasure Hunt-

If you have a liking for mystery, suspense, clues decoding then treasure hunt was the perfect event for you. Hidden clues all over Vile Parle station treasure hunt made every participant run for their next hint. Filled with excitement and desire to hunt down the prize while decoding the clues is all that it would take.

9. Fashion Show-

Last but not least every fest needs a banger fashion show. And what moves the models had as they ramp walked through showcasing their talent and elegance. Themed with different events the fashion show of Kurukshetra consisted of Aazad-e-veshbhusha and Mr/Miss Kurukshetra. Both were a big hit and absolutely loved by the audience.





Talking about continuing with the cycle in the next year a message to the future heads by the current head would be to make sure that you do the best pre prep as it's the most crucial step of the working of any fest. The stronger the preparations the better the management would flow. Lastly to anyone who attended the three-day fest it was a sure deal that it was a memorable one and a never to forget moment may they be a participant, a volunteer, a head or just an audience.

CONTACT US

IF YOU ARE INTERESTED IN WRITING FOR THE
PUBLICATION PLEASE CONTACT US.
FOR SUBMITTING ARTICLES, FAQs & DOUBTS-

CONTACT -

SHARVI SAWANT- 8850014630 (Whatsapp)

OMKAR REDKAR- 8169983982 (Whatsapp)

FEEDBACK ENCOURAGED.

ALL ARTICLES ARE TO BE EITHER SENT IN WORD OR
TEXT FORM THROUGH WHATSAPP OR THE STUDENT
PRESS EMAIL.

Send your articles on our Email
address--

thestudentpress21@gmail.com

*All you need is love, equal rights and
lots of coffee.*